

00:16:38.524 --> 00:16:41.614

Now that we've gone through some instructions and basic controls.

00:16:41.614 --> 00:16:45.064

we'd like to officially begin our presentation beginning.

00:16:45.064 --> 00:16:48.104

with slide #9. For those who might be following along with.

00:16:48.104 --> 00:16:48.764

the PDF.

00:16:49.574 --> 00:16:53.204

Throughout the presentation, I would be giving brief visual descriptions.

00:16:53.204 --> 00:16:56.284

of the photos and pictures included on each slide to help make the.

00:16:56.284 --> 00:16:58.144

presentation accessible to everyone.

00:16:58.824 --> 00:17:02.594

This screen shows a historic map showing the southeastern.

00:17:02.594 --> 00:17:06.004

United States that I mentioned earlier, showing the incredible.

00:17:06.004 --> 00:17:09.454

distribution of completed Rosenwald schools and associated.

00:17:09.454 --> 00:17:11.334

buildings as of 1931.

00:17:12.184 --> 00:17:12.934

Next slide.

00:17:15.464 --> 00:17:18.574

Now to formally kick off our presentation, I'll hand.

00:17:18.574 --> 00:17:22.014

things over to Jordan Hopeland, acting manager.

00:17:22.014 --> 00:17:25.214

of the National Park Services Park Planning and special.

00:17:25.214 --> 00:17:27.134

Studies Division. Thanks, Jordan.

00:17:28.744 --> 00:17:31.764

Thank you, Thomas. Good evening as Thomas mentioned.

00:17:31.764 --> 00:17:34.954

I'm Jordan Hogeland, acting manager of the national.

00:17:34.954 --> 00:17:38.114

Park Services Park planning and Specialist studies division.

00:17:38.114 --> 00:17:41.374

which is the NPS office responsible for.

00:17:41.374 --> 00:17:44.714

coordinating development of special resource studies like.

00:17:44.714 --> 00:17:48.074

this one. Welcome and thank you for attending.

00:17:48.074 --> 00:17:51.254

tonight's presentation. I wanted to mention too that Mike.

00:17:51.254 --> 00:17:54.314

Caldwell, the National Park Service associate director for.

00:17:54.314 --> 00:17:57.714

park planning facilities and lands, had hoped to join us this evening.

00:17:57.714 --> 00:17:59.864

but was unfortunately called away on a.

00:17:59.954 --> 00:18:02.964

Last minute trip into the field, so I'm standing.

00:18:02.964 --> 00:18:06.184

in for him here tonight to formally welcome.

00:18:06.184 --> 00:18:09.404

you and kick off this presentation the.

00:18:09.404 --> 00:18:12.724

map of the United States on this slide shows the dots.

00:18:12.724 --> 00:18:15.874

in green areas that represent the units in.

00:18:15.874 --> 00:18:19.004

the National Park system. There are currently 400.

00:18:19.004 --> 00:18:22.524

of those National Park units special.

00:18:22.524 --> 00:18:25.694

resource studies like this one are directed by Congress.

00:18:25.694 --> 00:18:29.064

and provided valuable information for Congress.

00:18:29.064 --> 00:18:29.924

to consider.

00:18:30.184 --> 00:18:33.344

About whether or not to add a new unit to the National Park.

00:18:33.344 --> 00:18:36.404

system and these studies ultimately play.

00:18:36.404 --> 00:18:39.974

a critical role in helping expand the stories told.

00:18:39.974 --> 00:18:43.004

by the National Park Service, we're reaching.

00:18:43.004 --> 00:18:46.364

out to you all this evening through these through.

00:18:46.364 --> 00:18:49.404

these virtual public meetings because you have.

00:18:49.404 --> 00:18:52.484

information, perspectives and interests particularly.

00:18:52.484 --> 00:18:55.624

in Julius Rosenwald and the Rosenwald School sites that.

00:18:55.624 --> 00:18:59.904

are critical component of this study for us.

00:18:59.904 --> 00:18:59.904

00:19:00.354 --> 00:19:03.544

Before we get started, I also want to thank and acknowledge the work.

00:19:03.544 --> 00:19:06.654

of the Julius Rosenwald and Rosenwald Schools National.

00:19:06.654 --> 00:19:09.944

Historical Park campaign for all of the information they've already.

00:19:09.944 --> 00:19:13.024

provided were related to this study and for helping us get the.

00:19:13.024 --> 00:19:16.464

word out about these meetings and the public comment period.

00:19:16.464 --> 00:19:19.684

which kicked off just a few days ago on.

00:19:19.684 --> 00:19:20.414

July 1st.

00:19:21.184 --> 00:19:24.494

Tonight, the study team will describe the study process.

00:19:24.494 --> 00:19:27.604

how you and how you can be involved. I really.

00:19:27.604 --> 00:19:30.754

encourage you to ask questions and share your feedback during.

00:19:30.754 --> 00:19:34.534

that Q&A session that Thomas mentioned a moment ago.

00:19:34.534 --> 00:19:37.794

and perhaps even more importantly, to share.

00:19:37.794 --> 00:19:40.814

your feedback on the project website that.

00:19:40.814 --> 00:19:44.094

Thomas mentioned a couple of times sharing.

00:19:44.094 --> 00:19:47.134

your feedback to rely on that public website or that's.

00:19:47.134 --> 00:19:50.234

try that project website is really the best way.

00:19:50.234 --> 00:19:53.034

to provide feedback directly to the study team.

00:19:53.374 --> 00:19:56.464

For us to incorporate into our study process.

00:19:56.464 --> 00:19:59.584

during our presentation, the team will share links.

00:19:59.584 --> 00:20:02.664

to that project website. Thomas has already done that.

00:20:02.664 --> 00:20:05.704

a couple of times. You'll see it pop up a couple more.

00:20:05.704 --> 00:20:08.784

and provide actually some specific instructions on.

00:20:08.784 --> 00:20:12.164

how to provide comments on that website.

00:20:12.164 --> 00:20:15.544

Again, we really welcome your feedback on.

00:20:15.544 --> 00:20:18.754

that platform and thank you for. Thank you for your interest.

00:20:18.754 --> 00:20:21.964

in this study. With that, I'll pass.

00:20:21.964 --> 00:20:23.374

it back to Thomas.

00:20:23.464 --> 00:20:26.644

To cover the goals of the meeting. Thank you, Thomas.

00:20:26.644 --> 00:20:26.644

00:20:30.074 --> 00:20:31.344

Thank you so much, Jordan.

00:20:32.604 --> 00:20:35.694

Now we'd like to walk you through the format of what?

00:20:35.694 --> 00:20:39.334

we what we presenting tonight, which is tied to our meeting goals.

00:20:39.334 --> 00:20:39.334

00:20:40.014 --> 00:20:43.164

We'll begin by introducing this study and more specifically.

00:20:43.164 --> 00:20:46.484

explaining why the NPS is conducting this study, we'll.

00:20:46.484 --> 00:20:49.544

then move into an explanation of the study process and answer.

00:20:49.544 --> 00:20:52.924

some common questions, including what resources.

00:20:52.924 --> 00:20:56.044

are part of the study area, what are the criteria that we will.

00:20:56.044 --> 00:20:59.884

use to evaluate the study area and what is the study timeline.

00:20:59.884 --> 00:20:59.884

00:21:00.864 --> 00:21:03.874

Tonight's presentation will highlight the four Illinois.

00:21:03.874 --> 00:21:07.294

sites named in the study legislation, so a bit of focus.

00:21:07.294 --> 00:21:10.574

on that. Otherwise, a pretty similar presentation.

00:21:10.574 --> 00:21:13.824

will be giving tomorrow. Finally, the third goal.

00:21:13.824 --> 00:21:17.194

of this presentation is to interact with you at the end of the presentation.

00:21:17.194 --> 00:21:20.234

we'll invite you to ask questions and share your feedback about this study.

00:21:20.234 --> 00:21:23.384

criteria. Again, we will provide some additional instructions.

00:21:23.384 --> 00:21:25.494

on how to do so at the end of the presentation.

00:21:26.664 --> 00:21:29.734

The black and white skirt photo and this slide shows Julius.

00:21:29.734 --> 00:21:33.244

Rosenwald and Booker T Washington walking together Rosenwald.

00:21:33.244 --> 00:21:36.574

and Washington had a unique partnership that led to the creation.

00:21:36.574 --> 00:21:39.314

of the Rosenwald Fund. Next slide, please.

00:21:41.234 --> 00:21:44.604

Slide 12 is entitled. What is a special?

00:21:44.604 --> 00:21:47.884

resource study? Special research studies that are designed.

00:21:47.884 --> 00:21:51.504

to provide Congress with critical information about the resource qualities.

00:21:51.504 --> 00:21:54.534

in the study area and their eligibility to be.

00:21:54.534 --> 00:21:57.784

designated as unit of the National Park System or.

00:21:57.784 --> 00:22:00.804

other special designation Special Resource Studies.

00:22:00.804 --> 00:22:04.234

evaluate the area using established criteria.

00:22:04.234 --> 00:22:04.234

00:22:04.924 --> 00:22:08.194

They are prepared for the secretary of the Interior, who will submit.

00:22:08.194 --> 00:22:11.214

the study, along with any recommendations to Congress.

00:22:11.214 --> 00:22:12.154

for consideration.

00:22:13.504 --> 00:22:16.794

This study itself does not establish new unit new.

00:22:16.794 --> 00:22:19.814

National Park units, only Congress through legislative.

00:22:19.814 --> 00:22:23.104

action or the President through the use of the Antiquities Act.

00:22:23.104 --> 00:22:26.334

has the authority to establish a new unit of the National Park.

00:22:26.334 --> 00:22:29.854

system when the study is completed by.

00:22:29.854 --> 00:22:32.994

US and is transmitted to Congress, nothing more will happen.

00:22:32.994 --> 00:22:36.354

until Congress or the President takes action if either chooses.

00:22:36.354 --> 00:22:39.494

to do so at any point in the future if.

00:22:39.494 --> 00:22:42.944

they, if they choose to do so at any point in the future, if they don't, if they.

00:22:42.944 --> 00:22:45.564

don't take action, it's possible that nothing will happen as a result.

00:22:45.634 --> 00:22:46.714

Direct result of this study.

00:22:47.744 --> 00:22:50.914

As a brief note about our terminology and what we mean.

00:22:50.914 --> 00:22:53.994

when we say park units, there are currently.

00:22:53.994 --> 00:22:57.834

423 units to the National Park system which Jordan mentioned.

00:22:57.834 --> 00:23:00.974

on the last slide. Internally for National Park.

00:23:00.974 --> 00:23:03.984

Service or NPS on your National Park Service.

00:23:03.984 --> 00:23:07.264

NPS management and administration we call.

00:23:07.264 --> 00:23:10.564

every type of unit of park in shorthand, so.

00:23:10.564 --> 00:23:13.974

when we say the study evaluates sites as a potential park.

00:23:13.974 --> 00:23:17.114

unit, this does not suggest that this site would.

00:23:17.114 --> 00:23:20.214

be officially named and national part, but rather would become.

00:23:20.214 --> 00:23:21.284

part of the National Park.

00:23:21.374 --> 00:23:21.824

System.

00:23:23.464 --> 00:23:26.674

If designated, the official name of an area or site.

00:23:26.674 --> 00:23:30.234

or possibly multiple sites is 1 unit would be assigned.

00:23:30.234 --> 00:23:32.764

by Congress or the president at that time.

00:23:33.564 --> 00:23:37.324

The study doesn't make any recommendations on that matter and.

00:23:37.324 --> 00:23:40.474

this slide, so hopefully that makes things.

00:23:40.474 --> 00:23:43.534

a little bit more clear, a little dry hopefully makes it a little bit more clear to.

00:23:43.534 --> 00:23:46.564

some of the terminology this slide shows.

00:23:46.564 --> 00:23:49.814

the black and white photo of Julius Rosenwald.

00:23:49.814 --> 00:23:51.714

from the Library of Congress. Next slide.

00:23:54.524 --> 00:23:57.734

Next we'll go over the study some additional study.

00:23:57.734 --> 00:24:01.374

background in January of 2021, Congress.

00:24:01.374 --> 00:24:04.604

passed the Rosenwald and Rosenwald School Special.

00:24:04.604 --> 00:24:07.714

Resource Study. This act directed the.

00:24:07.714 --> 00:24:10.934

Secretary of Interior to conduct a study of sites associated.

00:24:10.934 --> 00:24:13.954

with the life and legacy of Julius Rosenwald.

00:24:13.954 --> 00:24:17.314

and evaluate the sites according to the National Park Services Special.

00:24:17.314 --> 00:24:18.874

Resource Study criteria.

00:24:19.504 --> 00:24:22.734

Julius Rosenwald, seen in the black and white photo on this slide.

00:24:22.734 --> 00:24:26.174

provided philanthropic support to many causes.

00:24:26.174 --> 00:24:29.814

in the early 20th century. The study legislation.

00:24:29.814 --> 00:24:32.954

names 14 sites to be included in the evaluation.

00:24:32.954 --> 00:24:36.094

Four sites in Illinois and 10 schools that.

00:24:36.094 --> 00:24:39.134

represent the Rosenwald School program, while.

00:24:39.134 --> 00:24:42.324

the legislation lists these 14 individual sites.

00:24:42.324 --> 00:24:45.474

for special emphasis and the analysis and evaluation.

00:24:45.474 --> 00:24:48.714

it also says other sites associated with Rosemary's Life.

00:24:48.714 --> 00:24:50.094

and Legacy may be considered.

00:24:50.814 --> 00:24:53.904

The secretary charges the National Park Service with the preparation of this.

00:24:53.904 --> 00:24:57.004

study and thus commenced the formation of our study team.

00:24:57.004 --> 00:24:59.614

and initiation of this study process.

00:25:00.344 --> 00:25:03.454

The photo on the left side of the left left hand side of this.

00:25:03.454 --> 00:25:06.694

slide is a historic black and white photo of Julius Rosenwald.

00:25:06.694 --> 00:25:09.894

a portrait taken wall on the board of trustees at the university.

00:25:09.894 --> 00:25:11.674

of Chicago. Next slide.

00:25:13.734 --> 00:25:16.804

This slide presents a few details.

00:25:16.804 --> 00:25:17.874

about Julius Rosenwald.

00:25:18.634 --> 00:25:21.704

Julius Rosenwald grew up in Springfield, IL, and started.

00:25:21.704 --> 00:25:24.784

his first retail clothing business in Chicago when he.

00:25:24.784 --> 00:25:27.884

was in his early 20s. By the late 1890s.

00:25:27.884 --> 00:25:31.044

Rosenwald worked for Sears, Roebuck, Roebuck and Company.

00:25:31.044 --> 00:25:34.284

a retail business made famous for its mail order.

00:25:34.284 --> 00:25:34.914

catalogs.

00:25:35.554 --> 00:25:38.584

Rosenwald worked with Sears, first as a.

00:25:38.584 --> 00:25:41.724

stockholder, then as vice president in charge of.

00:25:41.724 --> 00:25:45.084

operations and logistics, and finally, as president and chairman.

00:25:45.084 --> 00:25:45.914

of the Corporate Board.

00:25:46.794 --> 00:25:50.184

During this time with the company, Sears grew to become the world's.

00:25:50.184 --> 00:25:53.394

largest retailer, offering all Americans.

00:25:53.394 --> 00:25:56.524

regardless of their location, the opportunity to purchase.

00:25:56.524 --> 00:25:59.564

anything from possible goods to kit houses.

00:25:59.564 --> 00:26:02.744

through the mail and have those goods delivered directly.

00:26:02.744 --> 00:26:03.474

to the customer.

00:26:04.114 --> 00:26:07.324

Rosenwald used his profits from Sears success.

00:26:07.324 --> 00:26:11.474

to support a variety of philanthropic causes. He.

00:26:11.474 --> 00:26:14.824

gave over \$60 million organizations.

00:26:14.824 --> 00:26:18.124

that supported African American education and welfare Jewish.

00:26:18.124 --> 00:26:21.504

refugee aid museums, education.

00:26:21.504 --> 00:26:24.614

and research hospitals, and more relief during.

00:26:24.614 --> 00:26:27.814

g the First War, World War, many of his gifts.

00:26:27.814 --> 00:26:30.824

were issued as challenge or matching grants that.

00:26:30.824 --> 00:26:34.414

required local communities or organizations to raise additional funds.

00:26:34.414 --> 00:26:34.414

00:26:34.474 --> 00:26:35.154

With the project.

00:26:36.194 --> 00:26:39.544

In total, Julius Rosenwald gave between 60.

00:26:39.544 --> 00:26:42.864

million and 70 million to charitable causes.

00:26:42.864 --> 00:26:46.264

This would have been over 1.5 billion.

00:26:46.264 --> 00:26:49.374

in current in today's times.

00:26:49.374 --> 00:26:49.374

00:26:50.374 --> 00:26:53.514

This image shows an older Jewish Rosenthal standing.

00:26:53.514 --> 00:26:54.544

in front of the White House.

00:26:55.544 --> 00:26:56.354

Next slide.

00:26:58.724 --> 00:27:01.934

The next two slides and we're on Slide 15 for those falling.

00:27:01.934 --> 00:27:05.334

on the PDF, the next two slides present a brief description.

00:27:05.334 --> 00:27:09.304

of the Illinois sites named in the Special Resource study legislation.

00:27:09.304 --> 00:27:09.304

00:27:10.074 --> 00:27:13.104

The photo on the upper left shows a current view of.

00:27:13.104 --> 00:27:16.504

the interest entrance of the Sears administration building.

00:27:16.504 --> 00:27:18.344

at home in square in Chicago.

00:27:19.264 --> 00:27:22.414

The five story 280,000 square.

00:27:22.414 --> 00:27:25.614

foot red brick building served as the headquarters.

00:27:25.614 --> 00:27:29.114

of Sears, Roebuck and Company from its construction.

00:27:29.114 --> 00:27:32.454

in 1904 until the 1970s as.

00:27:32.454 --> 00:27:35.594

Vice president of the company, Julius Rosenwald proposed.

00:27:35.594 --> 00:27:39.274

creating the central headquarters canvas streamline.

00:27:39.274 --> 00:27:42.574

operations selected the location on.

00:27:42.574 --> 00:27:45.594

Chicago's West side and over and oversaw.

00:27:45.594 --> 00:27:46.644

construction of the building.

00:27:47.774 --> 00:27:50.784

The administration building is associated with Rosenwald decades.

00:27:50.784 --> 00:27:54.084

of leadership at the company. When Sears was the world's largest.

00:27:54.084 --> 00:27:54.734

retailer.

00:27:55.594 --> 00:27:58.924

The bottom photo is a current view of the Rosenwald.

00:27:58.924 --> 00:28:01.174

Court Apartments in Chicago, IL.

00:28:02.044 --> 00:28:05.514

Rosenwald noticed a need for privately financed affordable.

00:28:05.514 --> 00:28:08.674

housing for African Americans struggling against.

00:28:08.674 --> 00:28:10.844

racially segregated housing practices.

00:28:11.594 --> 00:28:15.004

Originally called the Michigan Blvd. Garden apartments.

00:28:15.004 --> 00:28:18.084

residents referred to the complex as the Rosenwald.

00:28:18.084 --> 00:28:21.284

Soon after it was opened in 1930. The complex.

00:28:21.284 --> 00:28:24.864

became a hub of the nation of the African American community.

00:28:24.864 --> 00:28:27.594

in the Bronzeville neighborhood in Chicago.

00:28:28.904 --> 00:28:29.634

Next slide.

00:28:31.884 --> 00:28:33.134

Slide 16.

00:28:33.874 --> 00:28:37.384

And this the photo on the upper left is the museum.

00:28:37.384 --> 00:28:40.544

of Science and Industry in Chicago, the.

00:28:40.544 --> 00:28:43.724

Museum of Science and Industry is a contributing resource.

00:28:43.724 --> 00:28:46.984

in Jackson Park Historic Landscape District.

00:28:46.984 --> 00:28:51.074

which is listed on the National Register of Historic Places.

00:28:52.584 --> 00:28:55.734

Has national significance as the site of the world's.

00:28:55.734 --> 00:28:58.674

Colombian exhibition and a of 1893.

00:28:59.644 --> 00:29:03.174

During the 1920s, when the building was vacant Julius Rosenwald.

00:29:03.174 --> 00:29:06.584

Envision turning it into an industrial museum, he.

00:29:06.584 --> 00:29:09.594

donated funds for the restoration of the building the.

00:29:09.594 --> 00:29:13.444

Museum of Science and Industry opened in 1933 just.

00:29:13.444 --> 00:29:14.894

a year after Rosenwald's death.

00:29:16.324 --> 00:29:19.434

The photo on the lower left is Julius Rosenwald's childhood.

00:29:19.434 --> 00:29:22.954

home, which sits one block away from the Abraham.

00:29:22.954 --> 00:29:24.994

Lincoln home in Springfield, IL.

00:29:25.694 --> 00:29:28.824

Julius Rosenwald's father, Samuel, purchased the house in.

00:29:28.824 --> 00:29:31.834

1868, and Julius lived there between.

00:29:31.834 --> 00:29:35.404

the ages of 6 and 16. The house was included.

00:29:35.404 --> 00:29:38.964

included in the Lincoln Home National Storage site.

00:29:38.964 --> 00:29:38.964

00:29:39.634 --> 00:29:40.454

Next slide please.

00:29:42.804 --> 00:29:45.974

Slide 17 shows the four study criteria.

00:29:45.974 --> 00:29:48.734

used to evaluate sites and a special resource study.

00:29:49.584 --> 00:29:52.874

Congressional legislation and NPS policy require.

00:29:52.874 --> 00:29:56.294

using the following criteria to evaluate the.

00:29:56.294 --> 00:29:57.114

study sites.

00:29:58.004 --> 00:30:01.194

I study site or area must meet all four.

00:30:01.194 --> 00:30:04.294

criteria which are the study area must.

00:30:04.294 --> 00:30:06.764

contain nationally significant resources.

00:30:09.594 --> 00:30:12.884

It must be feasible as a potential unit of the national.

00:30:12.884 --> 00:30:15.894

of the MPs system and must require.

00:30:15.894 --> 00:30:19.074

direct management by the National Park Service, so you.

00:30:19.074 --> 00:30:23.144

didn't follow that. Don't worry, we're gonna go into each of those criteria.

00:30:23.144 --> 00:30:26.424

criteria and over the next few slides. But.

00:30:26.424 --> 00:30:29.764

as I mentioned, all four of those criteria must be met for a study.

00:30:29.764 --> 00:30:32.344

area to have an overall positive finding.

00:30:33.584 --> 00:30:36.594

The image on the necks on the left side.

00:30:36.594 --> 00:30:39.894

of the slide is a black and white photo of the Russell School.

00:30:39.894 --> 00:30:41.764

in Durham County, North Carolina.

00:30:45.714 --> 00:30:49.084

Alright, the first criterion is focused on national.

00:30:49.084 --> 00:30:50.424

significance. So.

00:30:51.104 --> 00:30:54.124

Arguably the most important of the criteria.

00:30:54.124 --> 00:30:57.574

a study area must contain nationally significant.

00:30:57.574 --> 00:31:00.614

natural or cultural resources for.

00:31:00.614 --> 00:31:03.934

cultural resources, such as sites associated with Julius.

00:31:03.934 --> 00:31:04.634

Rosenwald.

00:31:05.274 --> 00:31:08.774

National Historic Landmark criteria national.

00:31:08.774 --> 00:31:12.064

Historic Landmark criteria are applied to determine whether.

00:31:12.064 --> 00:31:13.684

a site is nationally significant.

00:31:14.474 --> 00:31:17.764

A team of historians confer to determine whether.

00:31:17.764 --> 00:31:21.164

the site meets the high standards set by the National Historic Landmark.

00:31:21.164 --> 00:31:24.944

criteria. This is step one. This is where we start, please.

00:31:24.944 --> 00:31:27.984

note that this analysis does not lead to National Historic.

00:31:27.984 --> 00:31:31.064

Landmark designation. Rather, the landmark criteria are.

00:31:31.064 --> 00:31:34.304

used for the purposes of this study as an evaluation tool.

00:31:34.304 --> 00:31:34.304

00:31:35.224 --> 00:31:38.354

This year's Roebuck and Company complex shown.

00:31:38.354 --> 00:31:41.694

here in this historic postcard, was designated a national.

00:31:41.694 --> 00:31:44.734

Historic Landmark in 1978 for its national.

00:31:44.734 --> 00:31:48.374

significance in the area of commerce. The study will specifically.

00:31:48.374 --> 00:31:51.534

ask if any of the sites are also nationally.

00:31:51.534 --> 00:31:54.694

significant for the association with Julius Rosenwald.

00:31:54.694 --> 00:31:57.714

s life and legacy. So that's an important connection, not just.

00:31:57.714 --> 00:32:00.794

nationally significant, but for the association with Julius.

00:32:05.874 --> 00:32:08.944

This slide describes criteria too. Criterion 2 for.

00:32:08.944 --> 00:32:11.974

suitability. The criterion requires that a site.

00:32:11.974 --> 00:32:14.984

represent a natural or cultural resource that is not.

00:32:14.984 --> 00:32:18.004

already adequately represented in the.

00:32:18.004 --> 00:32:18.884

National Park system.

00:32:19.554 --> 00:32:22.674

Or is not comparably represented?

00:32:22.674 --> 00:32:25.724

and protected for public enjoyment by another land?

00:32:25.724 --> 00:32:28.744

managing entity? In other words, it's the study area.

00:32:28.744 --> 00:32:31.884

where the common National Park unit, the question we will.

00:32:31.884 --> 00:32:35.204

ask is would designate in the area make it redundant.

00:32:35.204 --> 00:32:38.764

with another site that represents the same story of Julius Rosenwald.

00:32:38.764 --> 00:32:42.344

and the Rosenwald School programs? National significance.

00:32:42.344 --> 00:32:46.124

and is also open for public education and visitation. This.

00:32:46.124 --> 00:32:49.064

is what we analyzed with this correct suitability criteria.

00:32:50.324 --> 00:32:53.664

An image on the left of this slide shows the Costin interpreter.

00:32:53.664 --> 00:32:56.974

talking to a group of visitors that Booker T Washington National Historic.

00:32:56.974 --> 00:33:00.534

Site. The existing NPS unit interprets.

00:33:00.534 --> 00:33:02.284

Booker T Washington's birthplace.

00:33:03.524 --> 00:33:04.404

Next slide please.

00:33:06.424 --> 00:33:09.634

The third criterion in the study involves a.

00:33:09.634 --> 00:33:12.654

thorough analysis of the study areas feasibility.

00:33:12.654 --> 00:33:16.094

as a potential National Park unit. To meet this criterion.

00:33:16.094 --> 00:33:19.414

in the study area must be of sufficient size and appropriate.

00:33:19.414 --> 00:33:22.894

configuration to ensure the long term protection of the resource.

00:33:22.894 --> 00:33:26.314

in visitor enjoyment. And it must be capable of efficient.

00:33:26.314 --> 00:33:29.634

and administration. But the National Park Service at a reasonable.

00:33:29.634 --> 00:33:32.694

cost. Unfortunately, the Park Service can't just take.

00:33:32.694 --> 00:33:35.894

on every every resource out there.

00:33:35.894 --> 00:33:36.934

so this is an important.

00:33:37.044 --> 00:33:37.704

Criterion.

00:33:38.374 --> 00:33:41.644

Other important feasibility factors examining include.

00:33:41.644 --> 00:33:45.204

the current land ownership of the site acquisition.

00:33:45.204 --> 00:33:48.284

costs, if any, life cycle maintenance costs.

00:33:48.284 --> 00:33:48.284

00:33:49.214 --> 00:33:52.224

Access how easy visitors can get to the.

00:33:52.224 --> 00:33:55.244

side or what it would take to ensure visitors have.

00:33:55.244 --> 00:33:58.374

safe access to that site. Any threats to the resource that.

00:33:58.374 --> 00:34:01.624

we should be aware of and staff or?

00:34:01.624 --> 00:34:05.124

development requirements to administer the site in.

00:34:05.124 --> 00:34:08.384

addition, the legislation also requires a study to consider.

00:34:08.384 --> 00:34:11.554

the suitability and feasibility of an interpretive center.

00:34:14.564 --> 00:34:18.004

And the image on the left side of this slide is an aerial photograph.

00:34:18.004 --> 00:34:21.154

of the Museum of Science and Industry in Chicago, which I mentioned.

00:34:21.154 --> 00:34:22.804

earlier. Next slide, please.

00:34:24.384 --> 00:34:27.954

The 4th and final criterion involves an evaluation.

00:34:27.954 --> 00:34:31.494

of the need for NPS management this.

00:34:31.494 --> 00:34:34.954

criterion states that a study area must demonstrate the direct.

00:34:34.954 --> 00:34:35.964

management.

00:34:37.074 --> 00:34:40.404

Must demonstrate that direct management by the national.

00:34:40.404 --> 00:34:43.744

Park Service is clearly superior to other management.

00:34:43.744 --> 00:34:44.344

approaches.

00:34:45.054 --> 00:34:48.704

In cases where a site is well managed and well maintained, interpreted.

00:34:48.704 --> 00:34:52.204

and open for public visitation, and the current management entity.

00:34:52.204 --> 00:34:55.274

is essentially doing everything that the NPS would.

00:34:55.274 --> 00:34:58.364

do and would continue its management for the foreseeable.

00:34:58.364 --> 00:35:01.404

future, site might not meet this criterion a lot of.

00:35:01.404 --> 00:35:04.554

examples out there of that, alternatively, if.

00:35:04.554 --> 00:35:07.684

this study analysis finds that there's something that the national.

00:35:07.684 --> 00:35:10.754

Park Service could do that would enhance the current function of the.

00:35:10.754 --> 00:35:14.424

site in terms of long term historic preservation access.

00:35:14.424 --> 00:35:16.024

interpretation and education.

00:35:16.114 --> 00:35:19.174

Or other aspects of site management, they're criterion could.

00:35:19.174 --> 00:35:19.434

be that.

00:35:20.894 --> 00:35:24.044

The image at the left side shows the shoulder of someone.

00:35:24.044 --> 00:35:27.124

in an Ms uniform. So yeah, that gives.

00:35:27.124 --> 00:35:30.474

you a little bit more information into what the study team is tackling.

00:35:30.474 --> 00:35:33.924

within these criteria and definitely an opportunity.

00:35:33.924 --> 00:35:37.264

for you all to weigh in on your thoughts so that you can see.

00:35:37.264 --> 00:35:40.414

the criterion or do do provide a challenge.

00:35:40.414 --> 00:35:43.664

in terms of the study and the next.

00:35:43.664 --> 00:35:46.724

slide, please. We're on slide 22.

00:35:46.724 --> 00:35:50.064

This slide summarizes the study process.

00:35:50.064 --> 00:35:53.384

and the linear order of the four criteria.

00:35:54.674 --> 00:35:58.394

Each side identified in the legislation will be evaluated individually.

00:35:58.394 --> 00:36:01.614

but and also collectively again, the study area must.

00:36:01.614 --> 00:36:04.794

meet all four criteria to demonstrate an overall.

00:36:04.794 --> 00:36:07.834

positive finding. If at any point during the study.

00:36:07.834 --> 00:36:10.854

process, the study team determines this area does not.

00:36:10.854 --> 00:36:14.004

need one of these criteria, the study generally ends and.

00:36:14.004 --> 00:36:17.594

a report in any recommendations will be submitted to Congress at.

00:36:17.594 --> 00:36:20.764

that point, it will be up to Congress or the President to take action or not.

00:36:20.764 --> 00:36:24.454

The completion of the study does not establish.

00:36:24.454 --> 00:36:25.494

new parking units.

00:36:25.964 --> 00:36:29.094

Again, only Congress or the President has that authority. Does that.

00:36:29.094 --> 00:36:30.974

signate new units, the National Park system?

00:36:32.374 --> 00:36:35.564

The photo on this slide show the NPS interpretive.

00:36:35.564 --> 00:36:38.594

sign installed outside the Rosenwald home at the.

00:36:38.594 --> 00:36:40.944

Lincoln Home National Historic Site.

00:36:41.764 --> 00:36:42.824

Next slide please.

00:36:43.924 --> 00:36:45.154

Slide 23.

00:36:45.964 --> 00:36:49.094

Presents a table that outlines the estimated study.

00:36:49.094 --> 00:36:52.194

timeline listed first is the task of.

00:36:52.194 --> 00:36:55.394

data gathering. The study team has been gathering information.

00:36:55.394 --> 00:36:58.274

for the past few months and will continue to do so through the summer.

00:36:59.114 --> 00:37:02.324

The 2nd row shown is for public outreach which is happening.

00:37:02.324 --> 00:37:05.344

right now. The public comment period runs.

00:37:05.344 --> 00:37:08.744

until the end of this month, so July 30th 20.

00:37:08.744 --> 00:37:09.244

22.

00:37:10.144 --> 00:37:13.214

So the next year or so, the study team will take on the.

00:37:13.214 --> 00:37:16.394

third task channel, which is an analysis of the four.

00:37:16.394 --> 00:37:19.934

special resource study criteria and preparation.

00:37:19.934 --> 00:37:23.094

of the study. Pulling that together, the 4th task.

00:37:23.094 --> 00:37:26.474

is a National Park Service Agency review of the study.

00:37:26.474 --> 00:37:29.714

which will occur later next year if the process.

00:37:29.714 --> 00:37:32.754

goes as planned, we'll finalize the study findings at.

00:37:32.754 --> 00:37:36.134

the beginning of 2024 and submit the completed report.

00:37:36.134 --> 00:37:38.284

to the Secretary of Interior for consideration.

00:37:38.974 --> 00:37:42.304

Once approved, the secretary will transmit the study to Congress.

00:37:42.304 --> 00:37:45.794

The study will be made publicly available after congressional submission.

00:37:45.794 --> 00:37:45.794

00:37:46.604 --> 00:37:49.734

Please keep in mind that there's no specific timeline for the presentation.

00:37:49.734 --> 00:37:53.414

to Congress, although you should know this dedicated.

00:37:53.414 --> 00:37:56.434

team of folks on the call today are doing everything they can to keep.

00:37:56.434 --> 00:37:57.244

it on track.

00:37:58.004 --> 00:37:58.964

Next slide please.

00:38:00.954 --> 00:38:04.044

We want your feedback. Slide 24. Here's how.

00:38:04.044 --> 00:38:07.074

you can contribute to this study. We're hoping to hear your thoughts and.

00:38:07.074 --> 00:38:10.624

input to the following four questions and these questions.

00:38:10.624 --> 00:38:13.754

you'll find. And when you get to the comment page, you'll also.

00:38:13.754 --> 00:38:16.824

see it on the newsletter. But here they are number.

00:38:16.824 --> 00:38:19.884

w would you feel about any of the sites listed?

00:38:19.884 --> 00:38:23.044

in the legislation potentially becoming a National Park unit that.

00:38:23.044 --> 00:38:26.364

would focus on the life and legacy of Julius Rosenwald and the Rosenwald?

00:38:26.364 --> 00:38:29.644

Schools? #2 are there other nationally?

00:38:29.644 --> 00:38:32.124

significant sites associated with Julius Rosenwald?

00:38:32.194 --> 00:38:35.214

Python legacy that the study should consider as a potential.

00:38:35.214 --> 00:38:38.854

National Park unit? Why #3 what?

00:38:38.854 --> 00:38:42.064

is your vision for the sites associated with Julius Rosenwald?

00:38:42.064 --> 00:38:45.154

and the Rosenwald schools? What types of experience?

00:38:45.154 --> 00:38:48.514

in activities would you like to see there? Do you have any other comments?

00:38:48.514 --> 00:38:51.574

This is number 4. Do you have any other comments, concerns, and suggestions?

00:38:51.574 --> 00:38:52.194

or this study?

00:38:53.084 --> 00:38:56.144

Your feedback is important to the study because it.

00:38:56.144 --> 00:38:59.334

will assist us in data gathering and our.

00:38:59.334 --> 00:39:02.514

evaluation of the study criteria also the level.

00:39:02.514 --> 00:39:05.854

I of public support, including input both for.

00:39:05.854 --> 00:39:09.174

against potential park designation will be reported in the study.

00:39:09.174 --> 00:39:12.494

These questions are also posted, as I mentioned before.

00:39:12.494 --> 00:39:15.554

on the projects Pepsi Page, which we'll go.

00:39:15.554 --> 00:39:18.194

into in a minute here. Next slide please.

00:39:20.354 --> 00:39:23.504

So here we are. Slide 25. There are several.

00:39:23.504 --> 00:39:26.664

ways for you to submit feedback the best way.

00:39:26.664 --> 00:39:29.784

and I know Jordan for this before, but I'll emphasize again.

00:39:29.784 --> 00:39:33.404

Emphasize it again. The best way is to enter your comments directly.

00:39:33.404 --> 00:39:36.484

on the project website and I'll read it off.

00:39:36.484 --> 00:39:39.614

one more time for you park planning dot.

00:39:39.614 --> 00:39:43.644

ov/rosenwald.

00:39:43.644 --> 00:39:43.644

00:39:44.764 --> 00:39:47.804

There you can click the open for comment link to.

00:39:47.804 --> 00:39:50.874

respond to the four comment questions I read on the.

00:39:50.874 --> 00:39:54.334

previous slide. Submitting your feedback on this website to easiest.

00:39:54.334 --> 00:39:57.394

way for you to comment and for us to receive your comments in an.

00:39:57.394 --> 00:40:00.474

organized way. So we encourage you to comment here on.

00:40:00.474 --> 00:40:03.694

the project website. I will show you screenshots how to use.

00:40:03.694 --> 00:40:04.604

the website in a moment.

00:40:05.464 --> 00:40:08.654

The other way you can submit.

00:40:08.654 --> 00:40:11.774

feedback is if you can't access that.

00:40:11.774 --> 00:40:14.934

project website as you can send your written comments by.

00:40:14.934 --> 00:40:18.134

emailing them to the project team and that email.

00:40:18.134 --> 00:40:21.234

is on this slide that I'll read it to you, Rosenwald.

00:40:21.234 --> 00:40:25.874

tudy. So Rose en Walid stud Y.

00:40:25.874 --> 00:40:28.344

at nps.gov.

00:40:29.624 --> 00:40:32.954

The comment period opened on July 1st, 2021.

00:40:32.954 --> 00:40:36.194

and we'll stay open through July 31st, 20.

00:40:36.194 --> 00:40:39.444

r sorry July 1st, 2022 through July 31st.

00:40:39.444 --> 00:40:42.454

2022. Thank you in advance for sharing your thoughts and.

00:40:42.454 --> 00:40:44.194

input for the benefit of the study.

00:40:45.174 --> 00:40:48.344

On the left of the left, this slide is a black.

00:40:48.344 --> 00:40:52.164

and white image of the San Domingo School located in.

00:40:52.164 --> 00:40:52.164

00:40:52.964 --> 00:40:55.994

We camico county. Sorry for Annunciation. Wasn't.

00:40:55.994 --> 00:40:58.884

right there in Maryland. Next slide please.

00:41:00.364 --> 00:41:03.374

So we'll just do a quick demonstration of how to use.

00:41:03.374 --> 00:41:06.454

that PEPC website, that pub planning environment.

00:41:06.454 --> 00:41:09.574

and public comment website over the next four slides with.

00:41:09.574 --> 00:41:12.744

screenshots from the project page, this slide shows.

00:41:12.744 --> 00:41:15.934

the project home screen with project title.

00:41:15.934 --> 00:41:18.954

Julius Rosenwald and Rosenwald School Special Resource Study.

00:41:18.954 --> 00:41:22.014

and an introductory text below at the upper right side of the.

00:41:22.014 --> 00:41:25.314

page is a current color photo of the exterior of the child at home.

00:41:25.314 --> 00:41:28.604

of Julius Rosenwald located in Springfield, IL, to.

00:41:31.654 --> 00:41:34.864

Where you'll find a link called open for comment which.

00:41:34.864 --> 00:41:37.944

is shown here, circled in a red line click.

00:41:37.944 --> 00:41:41.284

on open for comment Link and the next slide.

00:41:41.284 --> 00:41:41.284

00:41:42.084 --> 00:41:45.514

Clicking on that open for comment link will take you to.

00:41:45.514 --> 00:41:49.094

this screen titled Documents Open for comment under.

00:41:49.094 --> 00:41:52.414

that title under that title text, click on.

00:41:52.414 --> 00:41:55.454

the link called Julius Rosenwald and Rosenwald School.

00:41:55.454 --> 00:41:58.934

Special Resource Study newsletter. This is shown circled.

00:41:58.934 --> 00:42:02.334

in red and the red line here on the web page screen snapshot.

00:42:02.334 --> 00:42:03.824

Next slide, please.

00:42:05.444 --> 00:42:08.974

Clicking on that newsletter Link will take you to.

00:42:08.974 --> 00:42:11.454

this web page screenshot shown on this slide.

00:42:12.134 --> 00:42:15.144

Here click on the button comment now.

00:42:15.144 --> 00:42:18.534

and that is shown circled in a red line on.

00:42:18.534 --> 00:42:21.624

this slide. Next slide please we made.

00:42:21.624 --> 00:42:24.734

it. This slide shows the screenshot of the.

00:42:24.734 --> 00:42:27.744

web page where you will enter your information and begin typing in.

00:42:27.744 --> 00:42:30.924

your answers to the four questions. Open to comment when you.

00:42:30.924 --> 00:42:34.164

finish entering your comments, click the submit button.

00:42:34.164 --> 00:42:37.464

at the bottom of the screen. We will then receive your feedback.

00:42:37.464 --> 00:42:38.194

directly.

00:42:39.504 --> 00:42:40.944

Next slide please.

00:42:42.244 --> 00:42:45.804

Slam more and follow this study. Follow along the study process.

00:42:45.804 --> 00:42:49.134

Please visit the project website part planning dot NPS.

00:42:49.134 --> 00:42:52.414

ose involve this concludes.

00:42:52.414 --> 00:42:55.694

our presentation on the Julius Rosenwald and Rosenwald.

00:42:55.694 --> 00:42:58.874

Schools Special Resource study. Thank you for your.

00:42:58.874 --> 00:43:02.154

interest. At this time, we will stop our recording.

00:43:02.154 --> 00:43:05.284

and then move on to answering any questions you may have.