

# San Juan Island National Historical Park

General Management Plan - Special Edition Winter 2007/2008  
Draft General Management Plan Newsletter



## A Message from the Superintendent

Dear Friend of San Juan Island National Historical Park,

It is with great pleasure that the National Park Service releases for comment the Draft San Juan Island National Historical Park General Management Plan and Environmental Impact Statement. Once finalized, the General Management Plan will provide park management with a fifteen to twenty year blueprint concerning the future operation and protection of this unit of the national park system.

The Draft General Management Plan discusses three alternative approaches for protecting and managing resources and providing for public use and enjoyment of the park. Alternative C has been proposed as the National Park Service’s preferred alternative, and this set of actions and programs is intended to become the General Management Plan for San Juan Island National Historical Park. This document also contains an analysis of the natural, cultural and social effects and consequences of implementing each of these alternatives.

Since its creation in 1966, San Juan Island National Historical Park has benefited from community support and public participation. Our planning effort for this Draft General Management Plan has also benefited from your participation and involvement. Many ideas from past workshops and written comments are represented in the desired conditions for the park, the individual alternatives considered, as well as the National Park Service’s preferred alternative.

The proposed alternative would broaden the scope of resource management and interpretation programs to emphasize the connections and interrelationships between the park’s cultural and natural resources. Historic buildings and structures would continue to be preserved, with some additional buildings open to the public for interpretation. New facilities, trails and programs would provide opportunities for visitors to understand how the park’s natural surroundings influenced the settlement and historic events on San Juan Island and help define the cultural landscapes preserved within the park.

Please read this document and provide your comments to the National Park Service. The “How to Use this Document” section provides instructions about how to comment on this document. Your continued involvement and input to this draft document is sincerely appreciated and will help us fulfill our mission for the future of San Juan Island National Historical Park.

Thank you for taking the time to help us in this important planning effort.

Peter Dederich  
Superintendent, San Juan Island National Historical Park

## San Juan Island NHP Releases Draft GMP/EIS

*San Juan Island National Historical Park was authorized by an act of Congress on September 9, 1966 (Public Law 89-565). The last general management plan (GMP) was completed in 1979. Many changes have occurred since this time. Patterns and types of visitor use have changed. San Juan County is one of the fastest growing counties in the state. Over 250,000 annual park visitors have been recorded at American and English camps. This growth in local population and visitation has implications for management of the park’s resources. As the population of the island has grown and the island has become more developed, the park has become an important refuge for natural resources such as prairie and Garry oak woodlands. Water has become a precious commodity. Each of these changes has major implications for how visitors access and use the park and the facilities needed to support these uses, how resources are managed, and how the National Park Service (NPS) manages its operations.*

This GMP establishes and articulates a management philosophy and framework for decision-making and problem solving in the park that would be implemented over the next 15-20 years. A new plan is needed for the following reasons:

- to clearly define resource conditions and visitor experiences to be achieved in the park,
- to provide a framework for NPS managers to use when making decisions about how to best protect national park unit resources,
- to determine how to provide a diverse range of visitor experience opportunities,
- to determine how to manage visitor use,
- to determine what kinds of facilities, if any, are needed,
- to ensure that the foundation for decision making has been developed in consultation with interested stakeholders and adopted by the NPS leadership after an adequate analysis of the benefits, impacts, and economic costs of alternative courses of action.

(continued on following page)

## Dates for GMP Planning Steps and Schedule General Management Plan and Environmental Impact Statement

1	Gather Data and Establish Goals and Vision	Spring 2003	Public Scoping Comments
2	Develop Alternatives	Spring 2004	
3	Prepare and Publish a Draft GMP/EIS	Winter 2007	Comments on Draft
4	Revise Draft and Publish Final GMP/EIS	Fall 2008	
5	Begin Implementation	Fall/Winter 2008/09	

Above: Aerial view of American Camp. Photo by Robert Demar.





National Park Service

**General Management Plan**  
**San Juan Island National Historical**  
**Park**

**Contact Information:**

**Address**

650 Mullis Street, Suite 100 (Shipping)  
PO Box 429 (U.S. Mail, all divisions)  
Friday Harbor, WA 98250

**Telephone**

(360) 378-2240

**Fax**

(360) 378-2615

**E-mail**

peter\_dederich@nps.gov

**Park Website**

[www.nps.gov/sajh](http://www.nps.gov/sajh)

**PEPC Website**

<http://parkplanning.nps.gov/sajh>

The National Park Service cares  
for special places saved by the  
American people so that all may  
experience our heritage.

*(continued from previous page)*

This draft GMP presents three alternatives including the National Park Service's preferred alternative for future management of San Juan Island National Historical Park. The alternatives, which are consistent with the park's purpose, significance, and special mandates, present different ways to manage resources and visitor use and improve facilities and infrastructure at the park. The three alternatives include the No Action Alternative (continuation of current management) and two action alternatives, B and C.

Several other actions and alternative were also considered, but were eventually dismissed from further analysis. These actions and alternatives, along with the rationale for their dismissal, are included near the end of the Chapter 4 "Alternatives" in the full GMP.

The implementation of the approved plan (no matter which alternative is selected) will depend on future funding, Service-wide priorities, and partnership funds, time, and effort. The approval of a GMP does not guarantee that funding and staffing needed to implement the plan will be forthcoming. Full implementation of the GMP could be many years into the future.



1868 view of English Camp. E.L. Porcher, RN, painter.



San Juan Village and Griffin Bay. By James Madison.

## Alternative A: No Action

The No Action Alternative consists of a continuation of existing management and trends at San Juan Island National Historical Park and provides a baseline for comparison in evaluating the changes and impacts of the other alternatives. No new construction would be authorized.

The primary emphasis in the No Action Alternative would continue to be placed on the protection and preservation of cultural resources. Since 1966, the park has been listed in the National Register of Historic Places and is a National Historic Landmark. The management of cultural landscapes around the immediate encampment areas places emphasis on cultural landscape management while still respecting the natural environment and natural processes. Existing landscape elements from the encampment period and the Crook home-steading era would continue to

be preserved and maintained. At English Camp, this would include the formal garden, flagpole, segments of historic trails and roads, cemetery, parade ground, fencing, historic orchard fruit trees, and extant structures. At American Camp, this would include the redoubt, parade ground, fencing, extant structures, cemetery, historic fruit trees, historic prairie, and segments of historic trails and roads from the encampment period. The 1979 double-wide trailer that serves as the temporary visitor center would remain.

At English Camp, the barracks would continue to be used as the primary visitor contact station and for special events, and the Crook house would continue to be used as an exterior exhibit. Interpretive displays and exhibits would continue to focus on historical themes.

## Alternative B

The general concept for Alternative B is to increase visitor use opportunities and outreach at both English Camp and American Camp and in the town of Friday Harbor through additional visitor facilities, recreational opportunities, programs, and services. Natural and cultural resources interpretation would be enhanced through more extensive facilities and programs.

At English Camp, the road system would be reconfigured as a one-way loop road by connecting a road segment approximately one-fifth mile long from the entrance road to the administrative road. The road would follow the existing historic road alignment where possible. The Crook house would be rehabilitated as a visitor contact facility on the ground floor and for administrative use on the second floor. The educational camp would remain in its present location.

At American Camp, the existing visitor center would be removed, the site restored to natural conditions, and a new enlarged visitor center would be constructed north of the redoubt. The new visitor center would include space for a collections study room for natural and cultural resource items, including a portion of the prehistory and military-era collections. The existing road to the redoubt off Pickett's Lane would be removed and converted to a trail. The cultural landscapes would be enhanced to aid visitor understanding and interpretation through a variety of techniques. The prairie would be restored to native plant species.

Off-island interpretation would be enhanced through partnerships. The park would propose boundary adjustments at both camps to include important natural and cultural resources related to the purpose of the park.

## Alternative C

Alternative C, the Preferred Alternative, would broaden the scope of resource management and interpretation programs to emphasize the connections and interrelationships between the park's natural and cultural resources. New facilities, trails and programs provide opportunities for visitors to understand the importance of the park's natural resources in defining the cultural landscapes and influencing the settlement and historic events of San Juan Island. This alternative was selected by the GMP planning team using a objective analysis process.

At English Camp, the Crook house would be retained, stabilized, and used as an exterior exhibit with interpretive signs and displays that tell the story of the Crook family. The educational camp would be relocated within English Camp along the administrative road

and set back in the woods. The hospital would be rehabilitated and opened to the public for interpretation.

The 1979 double-wide trailer that serves as the temporary visitor center at American Camp would be removed and replaced with a permanent, enlarged visitor center at the existing site, allowing for improved exhibits and staff space. A collections study room for natural and cultural resource items, including a portion of the military-era collections would be relocated to the park. The collections study room would be located at park headquarters or at the permanent visitor center and would be easily accessible to park staff. The NPS would retain pre-history collections predominately at the University of Washington's Burke Museum in Seattle. The existing road to the redoubt off Pickett's Lane would be removed and converted to a trail.

In the officers' quarters duplex, half would be rehabilitated for use as an interpretive exhibit that shows a typical officers' quarters and the other half would be available as a study house so visitors can see evolution of the structure and changes that have occurred to it over time. The cultural landscapes would be enhanced to aid visitor understanding and interpretation through a variety of techniques. As in Alternative B, the prairie would be restored to native plant species.

Historic buildings from the encampment period still existing on the island would be repatriated back to their original locations within the camps. Off-island interpretation would be enhanced through partnerships. The park would propose boundary adjustments at both camps to include important natural and cultural resources related to the purpose of the park.

Summary of Alternatives				
Actions	Common to All Alternatives	Alternative A No Action	Alternative B	Alternative C Preferred
Cultural Resource Management				
Cultural Landscapes	Complete resource management plan to provide guidance for cultural and natural resources; continue use of prescribed fire to manage cultural landscape; update the existing his-toric landscape report.	Continue to maintain with modest ADA trail improvements.	Same as Alternative A, plus use a variety of techniques to enhance visitor understanding of the cultural landscape such as delineating non-extant historic building sites and other landscape features: conduct additional historical research to provide better understanding of the cultural landscape.	Same as Alternative B.
Crook House <i>English Camp</i>	Remove non-historic addition on back of Crook house to reestablish original character and form during the Crook family era; continue ef-forts to relocate bats to adjacent bat houses.	Continue to use as an exterior exhibit.	Rehabilitate as visitor contact facility on ground floor with displays about the Crook family era and for admin-istrative use on second floor.	Stabilize, preserve, and use as an ex-terior exhibit with interpretive signs and displays about Crook family era; retain flexibility to use the Crook house in the future for certain adap-tive uses if remedial clean-up actions are successful.
Barracks <i>English Camp</i>		Continue to preserve and use as primary visitor contact station at English Camp and for special events.	Part of the barracks would be rehabilitated for combined use as an interpretive exhibit, visitor contact station, and special events facility.	Same as Alternative A.
Blockhouse <i>English Camp</i>		Continue to be open to public for viewing.	Same as Alternative A.	Same as Alternative A.
Hospital <i>English Camp</i>		Continue to be viewed and inter-preted as an exterior exhibit.	Same as Alternative A.	Rehabilitate and make available for public interpretation.
Commissary <i>English Camp</i>		Continue to be viewed and inter-preted as an exterior exhibit.	Same as Alternative A.	Same as Alternative A.
Laundress' Quarters <i>American Camp</i>		Continue to be viewed and inter-preted as an exterior exhibit.	Same as Alternative A.	Same as Alternative A.
Officers' Quarters <i>American Camp</i>		Continue to be viewed and inter-preted as an exterior exhibit.	Same as Alternative A.	Open for visitation as combined interpretive exhibit/study house. Rehabilitate half for use as interpre-tive exhibit that shows a typical of-ficers' quarters; other half would be available as a study house so visitors can see evolution of the structure and changes that have occurred to it over time.
Crook Family Orchard <i>English Camp</i>		Maintain existing historic orchard.	Rehabilitate orchard. Keep same size, but fill in gaps with historically accurate trees to depict early 20 <sup>th</sup> century orchard.	Preserve number, variety, and style of existing fruit trees. Replace individual trees with same species as needed.
Sandwith Orchard <i>English Camp</i>		Maintain existing historic orchard.	Partially restore and enlarge orchard to 1 acre and replant historically ac-curate fruit trees in gaps to maintain late 19 <sup>th</sup> century character.	Partially restore ½-1 acre and replant historically accurate fruit trees in gaps to maintain late 19 <sup>th</sup> century character.
Repatriation of Historic Structures		Do not acquire buildings.	Do not acquire buildings.	Acquire historic buildings once located at the camps and return to original locations within the park.
Collections Management	Maintain museum collection records; make available park collections for education, interpretation, and scien-tific research purposes.	Continue to maintain collections at off-site locations in Washington. Exhibit some objects in display cases at American Camp.	Provide adequate space for a collec-tions study room located in newly constructed visitor center north of the redoubt at American Camp. The collections would include natural resource items and a portion of prehistory and historic military era collections.	Provide adequate space for a collec-tions study room located at either park headquarters or at the visitor center. The collections would include natural resources and a portion of the military-era collection, including some non-military items.
Archaeology and Historic Structures	Install fire and security systems in all existing historic buildings. Document, preserve, protect and, if appropriate, interpret archaeological sites. Protect in undisturbed condi-tion, if possible.	Same as Common to All.	Same as Common to All.	Same as Common to All.
Natural Resource Management				
General	Develop a resources management plan to guide future natural resource management actions; eliminate invasive plant/animal species where feasible to ensure survival of ecosys-tem.	Same as Common to All.	Same as Common to All.	Same as Common to All.



Summary of Alternatives				
Actions	Common to All Alternatives	Alternative A No Action	Alternative B	Alternative C Preferred
Vegetation	Develop a vegetation management plan to guide future management of natural resources; explore ways to promote and maintain these habitats, including use of fire; continue to work with students and others for restoring Garry oak woodlands and prairie habitats; update fire management plan every 5 years.	Same as Common to All.	Restore prairie to enhance the historic scene and provide habitat for critical prairie plant and animal species.	Restore larger area of prairie with native plant species than in Alternative B; manage woody vegetation to prevent intrusion into portions of the landscape that were open grassland during the historic period.
Wildlife	Continue to cooperate with other U.S. and Canada agencies to manage wildlife species and their habitats, particularly listed and candidate species for federal listing; continue to construct and install bat houses adjacent to Crook house to relocate maternity bat colony; emphasize species that are regionally, nationally, or internationally important in inventorying and monitoring wildlife; manage non-native species, such as pests, according to NPS Management Policies.	Same as Common to All.	Same as Alternative A, plus expand interpretation of wildlife and impacts of invasive species to visitors.	Same as Alternative B, plus, establish monitoring program to detect species populations in decline as indicators of health of ecosystem.
Water Resources	Continue to work with consortium of Puget Sound groups regarding oil spill response plans; follow provisions in the consortium’s geographic response plan; continue to monitor water use and quality. Work with county to develop measures for protecting quality and quantity of shared water resources.	Continue to define ownership of intertidal areas.	Same as Alternative A plus manage the intertidal areas through cooperation with DNR and others; encourage DNR to provide free conservation easements on tidelands connected to park ownership of uplands.	Same as Alternative A plus acquire and manage the intertidal zone within the park; seek to exchange the tidelands with DNR; collaborate with Marine Resources Committee and others to establish and manage an Marine Preserve at both camps; inform visitors about the value of bays and surface and subsurface water quality in the watershed. At English Camp work with state, county and others in development of a cooperative management plan of Garrison and Westcott bays to educate public about sustainable boating, mooring, anchorage, human impacts and creation of “no wake” zone in bays. At American Camp; coordinate with Whale Museum and NOAA to add South Beach to the Whale Watch voluntary exclusion zone to extend protection to Orca whales by limiting approach of tour boats.
Geological Resources	Protect examples of marine terraces and other glacial features for education, research and interpretive purposes.	Same as Common to All.	Same as Common to All.	Same as Common to All.
Air Quality	Federal, state, and local air agencies that have primary responsibility for managing air quality would continue to monitor and use computer models to assess air quality in and around the park. If air quality deteriorates to the point that the ambient standards are exceeded, then these agencies would implement and the park would support additional requirements to further reduce air pollution.	Same as Common to All.	Same as Common to All.	The park would participate and implement the Climate Friendly Parks Program to determine the park’s ecological footprint, and in turn, potentially mitigate certain actions related to climate change.
Interpretation and Education				
Levels and Topics of Interpretation	Develop comprehensive interpretive plan; maintain existing interpretation programs/topics and enhance cultural interpretation through increased use of existing cultural resources; update website with interpretive and educational materials; continue to provide self-guided walks and ranger/volunteer guided walks at both English and American camps; continue to offer summer interpretive programs covering historical and natural themes; continue to offer curriculum-based school programs and Junior Ranger program; continue park theme programs through educational camps; enhance interpretation of Native American culture and prehistory in consultation with tribes; encourage tribal members to participate in preparation of interpretive exhibits and programs that related to connection of American Indians with San Juan Island.	Continue to focus interpretive displays/exhibits on historical themes; VIP program would continue to focus on interpretation.	Same as Alternative A, plus, enhance off-island interpretation by partnering with Washington State Ferries and Washington State Parks to locate interpretive exhibits on ferries and in parks; enhance interpretation through more extensive facilities and exhibits and programs open to the public; explore ways to partner with various organizations through outreach methods; develop visitor use management plan.	Same as Alternative A plus encourage tribal members to participate in preparation of exhibits/programs that relate to Native American connection with the island; add additional programs on geology, astronomy, and vegetation; develop visitor use management plan. At English Camp, develop media for interpreting the orchards. At American Camp, actively interpret San Juan Town and the HBC Belle Vue Sheep Farm to visitors.

Summary of Alternatives				
Actions	Common to All Alternatives	Alternative A No Action	Alternative B	Alternative C Preferred
Recreation				
General	Continue to allow activities such as beachcombing, picnicking, bird watching, viewing and photographing wildlife, hiking, f sightseeing, attending park programs; and shell fishing at English Camp (on approximately 900 feet of shoreline); continue to manage park as day-use only area; continue to prohibit overnight camping, hunting and off-road vehicles. If additional lands are acquired, prohibit hunting, but allow non-motorized use on Mitchell Hill.	Same as Common to All.	Same as Common to All. plus develop a kayak/canoe landing on north boundary on Westcott Bay and connect to internal trail system.	Same as Common to All.
Equestrian Trails	Horseback riding would continue at the discretion of the superintendent.	Same as Common to All.	Same as Common to All.	Same as Common to All.
Bicycle Use	Biking would continue along park and county roads within the park.	Same as Common to All.	Same as Common to All. plus improve bicycling use along existing roads; if additional land is acquired, partner with bike user groups to maintain multi-use trails and enforce proper use of trails.	Same as Alternative B.
Hiking Trails	Establish one trail connection at English Camp and one trail connection at American Camp to link with island-wide trail system.	Pursue development of island-wide trail connections only if others take lead; establish ADA trail between Crook house and parade ground.	Partner with county to establish new trail connections to connect park with existing long distance trails; manage additional new trails on any acquired property as “non-motorized”; establish ADA trail between Crook house and parade ground; establish trail to connect Roche Harbor with administrative road.	Same as Alternative B, plus support county efforts to implement concept of an Old Military Road Trail connecting camps as part of island-wide trail system.
Visual and Scenic Resources				
Dark Night Sky	Continue to provide programs that highlight values of dark night sky; continue to protect scenic values of park as required by law and policy.	Same as Common to All.	New facilities would be constructed with photovoltaic systems, as possible. Outdoor lighting on buildings would be designed and directed appropriately to minimize light pollution, such as using motion sensors and fixtures with lower lumen ratings.	Same as Alternative B.
Scenic Viewshed	Educate and cooperate with adjacent private landowners and relevant agencies about how modern development affects the historic scene and provide vegetative screening where possible. Work with county to develop measures for protecting scenic viewsheds.	Same as Common to All.	Same as Common to All.	Same as Common to All.
Soundscapes				
	Initiate development of an overflight management plan for establishing noise baseline for overflights.	Same as Common to All.	Conduct baseline acoustic monitoring through the NPS Washington Office Soundscapes Program.	Same as Alternative B.
Park Facilities				
Visitor Center <i>American Camp</i>		Retain temporary 1979 double-wide trailer serving as the visitor center.	Remove temporary 1979 visitor center; construct 5,400 square foot permanent visitor center north of redoubt behind trees. Incorporate sustainable building design.	Remove temporary 1979 visitor center; construct 5,400 square foot permanent visitor center at the existing site. Incorporate sustainable building design.
Administration Building <i>Friday Harbor</i>	Remain in current location: in long-term, potential to buy a building/property on the island, preferably a historic one, for administrative purposes.	Same as Common to All.	Same as Alternative A.	Same as Alternative A.
Maintenance Building <i>English Camp</i>		Retain maintenance building at current location on West Valley Road.	Same as Alternative A, plus develop a 1,000 square foot covered maintenance storage area at American Camp at the site of the existing visitor center.	Same as Alternative A.
Visitor Information Center <i>Friday Harbor</i>			Explore opportunities to partner with other groups in the creation of an island visitor information center.	Same as Alternative B.
Educational Camp		Retain at present location in English Camp.	Move camp to Mitchell Hill if acquired, otherwise retain in present location.	Develop educational camp along administrative road.

Summary of Alternatives				
Actions	Common to All Alternatives	Alternative A No Action	Alternative B	Alternative C Preferred
Fire Camp		Continue to maintain along Cattle Point Road north of visitor center.	Retain and formalize fire camp along Cattle Point Road north of visitor center.	Same as Alternative B, plus provide minimal improvements such as restrooms.
VIP Sites	Retain VIP sites	Continue to provide hook-ups for volunteer's trailers at both American Camp and English Camp.	Enlarge VIP sites at English Camp to provide privacy and two additional hook-ups.	Same as Alternative B.
Park Operations				
Staffing		9 Full time staff	14 Full time staff	13 Full time staff
		2 Seasonal staff	6 Seasonal staff	6 Seasonal staff
Transportation, Access, and Circulation				
Young Hill Parking		Continue informal shoulder parking arrangement along both sides of road.	Create several parallel parking spaces along west side of road for easy and safe trail access.	Same as in Alternative B.
English Camp Road System and Parking		Continue to maintain existing park entrance road as two-way; keep administrative road for park and educational camp use only; there would be no improvements for visitor parking lot.	Reconfigure road system as a one-way loop by connecting the entrance road with administrative road following existing historic alignment; construct new parking lot north of the Crook house; develop 2-3 ADA parking spaces adjacent to Crook house; restore existing visitor parking lot to natural conditions.	Maintain entrance road, but improve to handle increased two-way traffic; pave or chip seal segments for better traction and erosion control, create 2-3 informal turnouts for passing cars; keep administrative road for park and educational camp use only; improve visitor parking lot drainage.
Cattle Point Road System and Parking	Work cooperatively with state and county to provide appropriate access to private land adjacent to the park.	Continue to maintain existing park roads.	Develop new parking lot and access road to new visitor center; convert redoubt road to a trail and restore redoubt parking lot to natural conditions; create small parking lot by Pickett's Lane; reconfigure parking lots at South Beach and Fourth of July Beach; reconfigure parking lot at Jakle's Lagoon for additional parking and restroom facilities.	Convert redoubt road to a trail and restore redoubt parking lot to natural conditions; create small parking lot by Pickett's Lane; reconfigure parking lots at South Beach and Fourth of July Beach; reconfigure parking lot at Jakle's Lagoon for additional parking and restroom facilities.
Trail ADA Access	Extend ADA trail from Crook house to parade ground	Same as Common to All. plus: maintain cultural landscape with some modest improvements for ADA access along trails.	Same as Alternative A.	Same as Alternative A.
Research				
General	Develop research plan to provide framework for permitting and promoting research.	Same as Alternative A.	Same as Alternative A.	Same as Alternative A.
Park Boundary and Land Protection				
Modification of Boundary	Continue to evaluate growth and development trends on the island that affect resource protection and public access; develop a land protection plan.	Maintain existing boundary.	At English Camp, request appropriation to acquire Mitchell Hill (approximately 312 acres). At American Camp, acquire adjacent BLM land, three DNR tracts adjacent to the park, and a private parcel. The park would work collaboratively with the county and others to address neighborhood development and its affect on park viewsheds, and water resources.	At English Camp, same as Alternative B. At American Camp, same as Alternative B, plus acquire San Juan County Land Bank/DNR property currently in public use; explore less than fee title strategies to protect woodland in Parcel 2 (Cattle Point Water District); encourage the acquisition of conservation easements, by private nonprofits, local government, or others, from willing sellers owning farmland located the northern boundary of American Camp near the reported site of the American settlers' farm where the incident that initiated the Pig War occurred. The park would work collaboratively with the county and others to address neighborhood development and its effect on park viewsheds, and water resources.
Implementation Plans				
Implementation Plans Needed	Update historic landscape report; develop land protection plan.	Same as Common to All., plus resource management strategy, vegetation management plan, updated fire management plan, comprehensive interpretive plan, overflight management plan, and land protection plan.	Same as Alternative A, plus visitor use management plan.	Same as Alternative A, plus visitor use management plan and be involved in cooperative management plan of Garrison and Westcott bays.

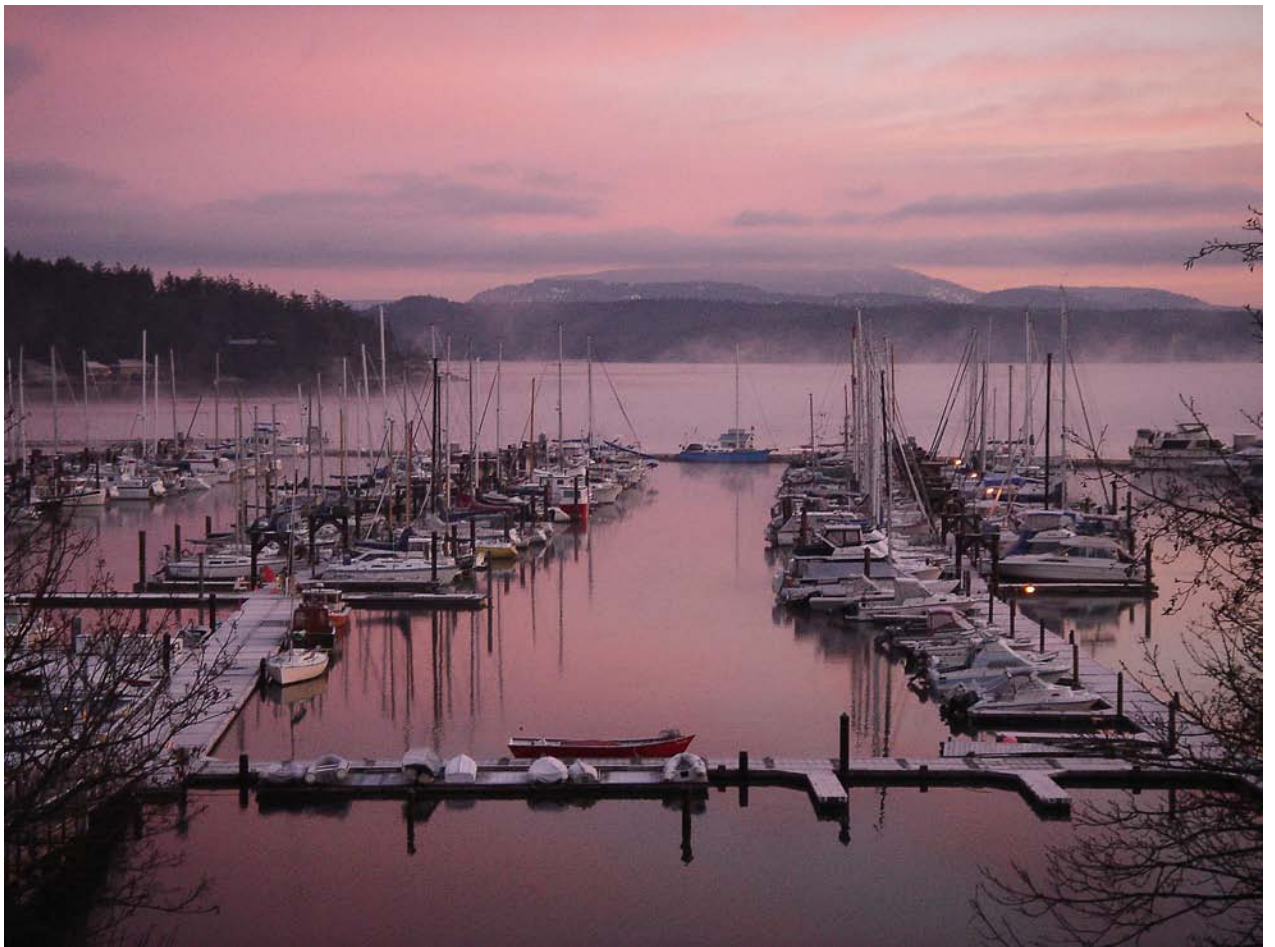


The National Park Service invites you to share your comments and concerns regarding this draft GMP/EIS.

The draft GMP/EIS contains three distinct alternatives for future management. The draft GMP identifies the alternative that is preferred by the planning team. Please let us know if you agree with the preferred alternative, or elements of other alternatives. You may also have ideas or concepts that the planning team may not have even considered.

Please send comments by March 17, 2008 or no later than 60 days after the EPA's notice of filing of the EIS appears in the *Federal Register*.

Please contact Peter Dederich, Superintendent at (360) 378-2240 for additional information.



Friday Harbor serves as a gateway to the park. Above: photo of San Juan Island Marina by Robert Demar.



Officers' quarters.  
NPS Photo.



Encampment 2007.  
Photo by Ron Garner.



American Camp beach.  
NPS Photo.

(cut along this line)

For future park activities?	Yes	No
-----------------------------	-----	----

City, state, zip \_\_\_\_\_

[illegible]

(fold here)

SAN JUAN ISLAND NHP GENERAL MANAGEMENT PLAN  
NATIONAL PARK SERVICE  
909 1ST AVE STE 500  
SEATTLE WA 98104-9882

POSTAGE WILL BE PAID BY NATIONAL PARK SERVICE

**BUSINESS REPLY MAIL**  
FIRST-CLASS MAIL PERMIT NO. 12651 WASHINGTON DC

OFFICIAL BUSINESS  
PENALTY FOR PRIVATE USE \$300

NO POSTAGE  
NECESSARY  
IF MAILED  
IN THE  
UNITED STATES



# Public Open Houses

Three public meeting “open houses” have been scheduled in February 2008. The first will be in Anacortes, Washington at the Anacortes Public Library. Two meetings will be held at the Mullis Senior Center in Friday Harbor, Washington. The purpose of these meetings is to receive public comments on the draft general management plan.

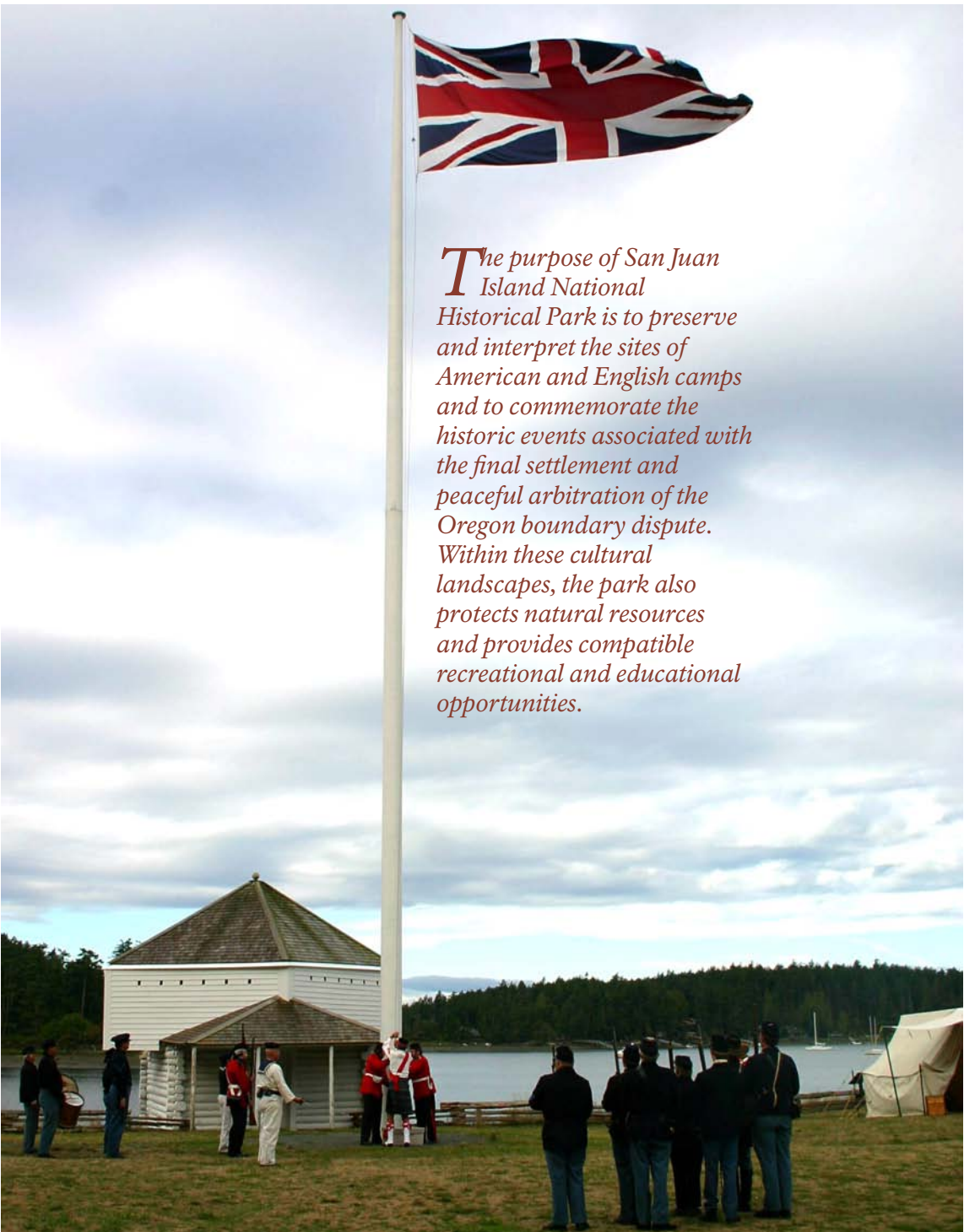
If you are unable to attend these meetings and wish to provide written comments, please write your comments on the enclosed pre-addressed form (enclose additional sheets of paper if needed) and return the form by March 17, 2008.

**Anacortes Public Library**  
**Library Community Meeting Room**  
Wednesday, February 6, 2008  
7-9 p.m.  
1220 10th Street  
Anacortes, WA 98221

**Mullis Senior Center**  
**Thursday, February 7, 2008**  
4-6 p.m. and 7-9 p.m.  
589 Nash Street  
Friday Harbor, WA 98250

The draft GMP/EIS is available at:

1. San Juan Island Library  
1010 Guard Street  
Friday Harbor, WA 98250  
(360)378-2798
2. NPS Pacific West Region Library  
Cadillac Hotel, 168 S. Jackson St.  
Seattle, WA 98104  
(206) 220-4154
3. Online at <http://parkplanning.nps.gov/sajh>. You may request your own copy (electronic or hard copy) by contacting the Superintendent at (306) 378-2240.



*The purpose of San Juan Island National Historical Park is to preserve and interpret the sites of American and English camps and to commemorate the historic events associated with the final settlement and peaceful arbitration of the Oregon boundary dispute. Within these cultural landscapes, the park also protects natural resources and provides compatible recreational and educational opportunities.*

Above: Flag ceremony at the 2007 Encampment. Photo by Ron Garner.  
Below: View of Garrison Bay from American Camp. NPS photo.

Superintendent  
San Juan Island NHP  
P.O. Box 429  
Friday Harbor, WA 98250

OFFICIAL BUSINESS PENALTY  
FOR PRIVATE USE - \$300

FIRST CLASS MAIL  
POSTAGE & FEES PAID  
NATIONAL PARK  
SERVICE-INTERIOR  
PERMIT NO. G-83

# San Juan Island National Historical Park

General Management Plan - Special Edition Winter 2007/2008  
Draft General Management Plan Newsletter