

Delaware Water Gap National Recreation Area Visitor Use Management Plan

Listening Sessions
April 2015



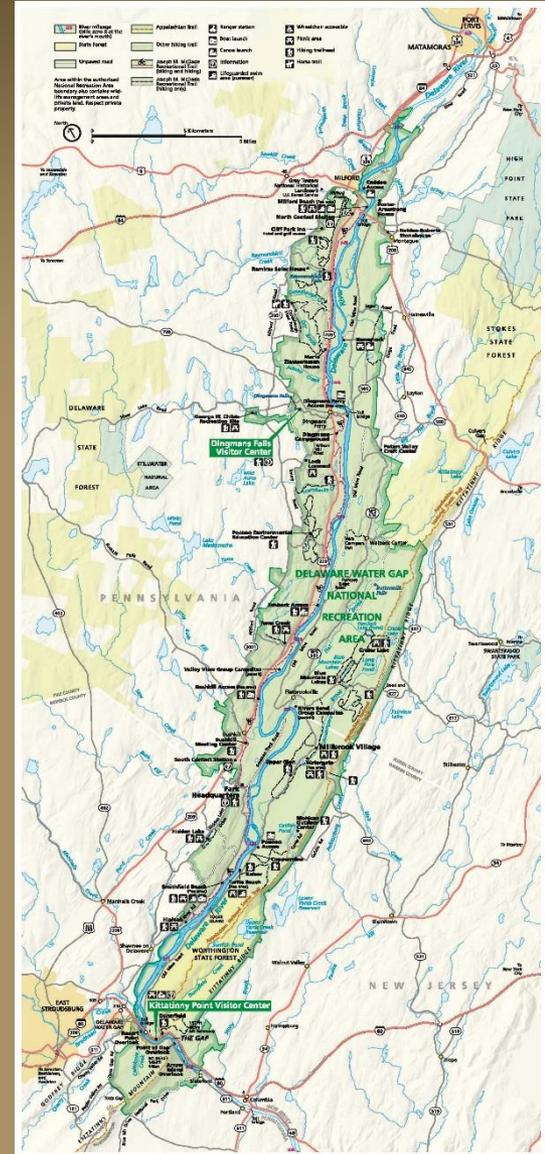
EXPERIENCE YOUR AMERICA

Agenda

- Welcome and Introductions
- Meeting Purpose
- Opening Presentation
- Facilitated Question and Answer Session
- Getting Your Input
- Summary and Recap
- Next Steps for VUM Plan

Background

- Nearly 70,000 acres
- New Jersey and Pennsylvania
- Middle Delaware National Scenic and Recreational River
- Among top 20 most visited national parks



Background

- Approximately 5 million visitors per year
 - Boating
 - Fishing
 - Hunting
 - Swimming
 - Biking
 - Cross-country skiing
 - Rock climbing
 - Sightseeing
 - Natural history
 - Cultural history



Park Planning

- General Management Plan (GMP) - 1987
- Foundation Document - 2014
 - Essential to the purpose and significance of the park
 - Articulates Fundamental Resources and Values of the park
 - Identifies Visitor Use Management plan as high priority need
 - Concludes that GMP management zones outdated



Fundamental Resources and Values

- Described in 2014 Foundation Document
- Warrant primary consideration during planning and management



Fundamental Resources and Values

■ Mosaic of Terrestrial and Wetland Habitats

- Land and water resources
- Large unbroken forests
- Connected habitats
- Diverse wildlife
- Water quality
- Flood protection



Fundamental Resources and Values

- Sustainable Access to High-quality Recreation Opportunities
 - River and landscape options
 - Four seasons
 - Remoteness and solitude
 - Social engagement



Fundamental Resources and Values

■ Stunning Scenic Resources and Distinct Aesthetic Values

- River
- Ridges
- Plateaus
- Islands
- Forests
- Streams
- Fields
- Ravines
- Waterfalls
- Dark skies



Fundamental Resources and Values

- Changing Land Use
 - Historic settlement patterns
 - Agriculture
 - Mills
 - Camps
 - Villages
 - Historic districts



What is Visitor Use Management?

- A way to encourage access while protecting resources

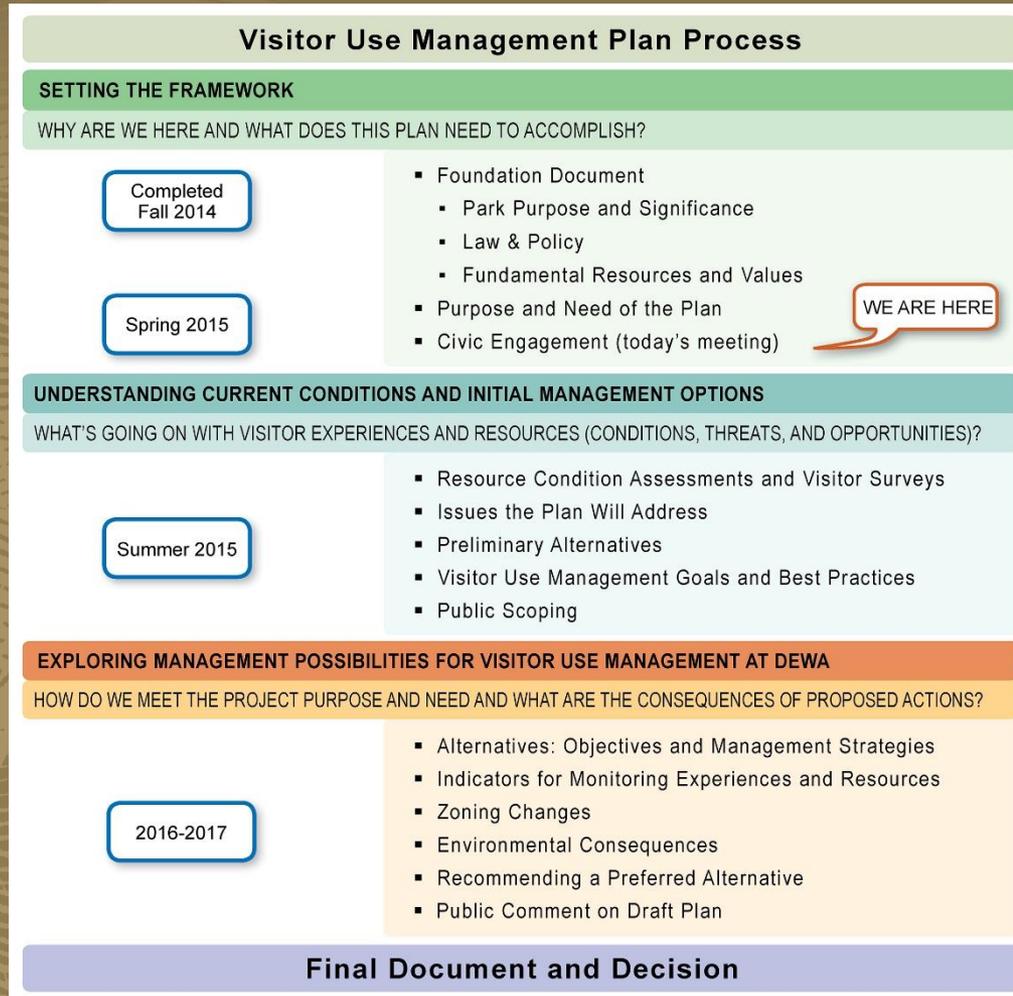


What is Visitor Use Management?

- Importance to DEWA
 - Enhance visitor experiences
 - Minimize impacts to resources
 - Minimize impacts to visitor experiences
 - Align visitor expectations with opportunities
 - Manage demand at popular destinations
 - Balance various management strategies



VUM Planning Process



VUM Planning Process

- Your role
 - Spring 2015 listening sessions
 - Online input – www.parkplanning.NPS.gov/DEWA
 - Summer 2015
 - Comment on current conditions and initial management strategies
 - Complete visitor surveys
 - 2016/2017
 - Provide input on alternatives for Visitor Use Management

VUM Issues and Opportunities

■ Natural Resources Issues

- Visitor-created trails
- Parking in undesignated areas
- Impacts to vegetation and soils
- Human waste and trash
- Impacts to wildlife habitat

■ Natural Resource Opportunities

- Visitor education
- Sustainable trails
- Resource-sensitive site design
- Visitor exposure to conservation organizations



VUM Issues and Opportunities

- Visitor Experience Issues
 - Inadequate sites
 - Visitor confusion/lack of information
 - Inappropriate activities
 - Crowding and conflicts
- Visitor Experience Opportunities
 - Identify acceptable uses
 - Information about sites and resources
 - Identify opportunities for desired activities
 - Sustainable practices education
 - Provide sufficient facilities



VUM Issues and Opportunities

- Cultural Resources Issues
 - Need for management and care
 - Vandalism/graffiti
 - Looting of archeological and historic sites
 - Limited access
- Cultural Resource Opportunities
 - Improve visitor experience
 - Connect people to sites
 - Engage volunteers in maintaining sites



Questions?



We Need Your Input

- What are your favorite things to do at the park?
- What are the most important experiences and opportunities at the park? and why?
- What issues and opportunities (including visitor experiences and resource conditions) are the highest priority to address?
- What are your suggestions to address these issues and opportunities?