

Workshop 5.2, Kotzebue, Non- NPS Stakeholders, 10/15/04, 1:30-5:30 pm
Transcriber: Diane Breeding

- 5.2.1. Possible contamination to subsistence foods. (Combined with #13)
- 5.2.2. User conflict between subsistence and non-consumptive users; better control of non-consumptive users, e.g., numbers of users and transporters bringing hunters. (6 votes)
- 5.2.3. Global warming and its effects on subsistence activities. (0 votes)
- 5.2.4. Embrace all aspects of native culture, regardless of how different they are (natives are good managers of game and fish) and can apply knowledge to visitors' education. (1 vote)
- 5.2.5. The traditional knowledge needs documenting in all aspects, especially environment—species accounts, environmental change, migration patterns, Noatak. (Includes #20, #21, #22, #23)
- 5.2.5. (New version) Traditional and gathered knowledge needs to be documented, organized, collected, translated, and transcribed (e.g., Noatak River use and Arctic survival—specific to place names) using available resources and technology to develop hands-on multimedia cultural education to bring it alive. (8 votes)
- 5.2.6. How drop-off hunters affect migration of caribou and what are the consequences for villages. (5 votes)
- 5.2.7. What are the NPS goals and objectives [or any other federal agency's], how does the local culture perceive them, and how do they make NPS more responsive to local cultures in defining goals and objectives? (2 votes)
- 5.2.8. Changing attitudes of local residences toward NPS and possibility of healing communities. (1 vote)
- 5.2.8a. Partnership agreements with tribal governments to manage parklands. (2 votes)
- 5.2.9. Problem with the local hiring—pay and housing too low. (1 vote)
- 5.2.10. [NPS promotes use of parks—recreational use like floating rivers. Research needs to be done on the impact on subsistence activities and traditional use by natives] –What are impacts of NPS promoted rec. uses on subs. activities & traditional use of lands by natives (e.g., floaters)? (0 votes)

- 5.2.11. Develop internship programs with Alaska Tech Center, Chukchi College, and tribal IRAs for students to enter into NPS employment. (Combined with #34)
- 5.2.12. What are resident attitudes toward alternate transportation systems in the parks and those promoted by the state (e.g., roads)? (0 votes) (Includes #17)
- 5.2.13. Need research on effects of water and air quality and effects on the health of resources and people, including contamination of foods, lands, and water. (2 votes) (Includes #1)
- 5.2.14. What effect does a park's economy have on village economies—Impacts of more park use on villages? (0 votes)
- 5.2.15. Need for more accurate counts of users and recreational visitors for AK parks. (0 votes)
- 5.2.16. Study the controlled-use area on the Noatak River to learn how it affects users in Noatak and the entire region. (2 votes)
- 5.2.17. Effect of state transportation plans (e.g., new roads) on parks, villages, everyone. (Combined with #12)
- 5.2.18. Importance of place names for Arctic survival. (0 votes)
- 5.2.19. Past use and pre-park history of parklands. (0 votes)
- 5.2.20. Understanding of Arctic survival in parklands; how to increase? (Combined with #5)
- 5.2.21. Need traditional knowledge of Noatak River from elders documented. (Combined with #5)
- 5.2.22. Tape libraries with traditional knowledge need to be translated, transcribed, and organized. (Combined with #5)
- 5.2.23. Research assessment of available resources and technology to use in hands-on multimedia cultural education. (Combined with #5)
- 5.2.24. Ways to disseminate paper publications and information more effectively. (1 vote)
- 5.2.25. How are the demands of homeland security affecting parks? (0 votes)
- 5.2.26. Identify lands managed by NPS and map. Do people who live next to parks know if this has been done and if they are parklands? (0 votes)

- 5.2.27. Look at other communities around the country that have successfully received visitors. Apply their experience to communities and parks in AK. (1 vote)
- 5.2.28. Spiritual tourism should be studied for its implications for AK, e.g., Maniilaq. (1 vote)
- 5.2.29. Contributions of the local people to training/understanding of the guides [in understanding local places]. (0 votes)
- 5.2.30. How effective has ANILCA been in reaching its original goals? What benefits and problems have local people found with ANILCA and its implementation? (4 votes)
- 5.2.31. Dual roles of parks as homelands and parklands—how are they compatible or incompatible? How can it continue in future? Does the nation as a whole understand that AK parklands are homelands? (4 votes)
- 5.2.32. Importance of sale/trade of native foods to the local economy (not legal for caribou meat); implications for local residents of artificially separating such activities into legal and illegal [“separated a portion of local resources into economic neverland;” termed illegal while it has been a traditional economic system]. (1 vote)
- 5.2.33. What makes villages sustainable over time (cultural, economic, social, etc.)? (5 votes)
- 5.2.34. Career-building in NPS by native leaders (promotion of this, including developing internships with local schools), e.g., AK Tech Centers, Chukchi College and tribal IRAs. (1 vote) (Includes #11)

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Who should do the research?
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5.2.5

Contract with tribes to do the work

School districts to find out what tapes are available

IRA, NW Arctic Bureau, radio station, Chugchi and other colleges [Need to respect intellectual property rights—if NPS funds, does it become public information?]

5.2.6

Natural and social sciences—state agencies (e.g., AK Dept. of Fish and Game)

Traditional knowledge scientists, such as Henry Huntington & Stephen Braun

5.2.2

NPS to manage #s with info from fieldwork

University of Alaska-Anchorage, ISER [to understand conflicts]

5.2.33

Same players as 5.2.6, as well as villages

Maniilaq (health and social and tribal services)

Non-profit corporations

Other—different universities; granting foundations (Rasmussen); Kotzebue IRA, Enoch Shiedt; other federal agencies (i.e., Census Bureau).