

Badlands National Park South Unit General Management Plan Public Comments:

Things that might be done (GMP level)

Things that must be done

Things that might be done (Other Plans)

Things that can't be done

Not a planning issue

Source of comments

1. Response to newsletter #1 (mail-in and website)
2. Response to newsletter #1 (PEPC)
3. Response to public meeting Red Shirt, April 7, 2008
4. Response to public meeting Oglala, April 8, 2008
5. Response to public meeting Manderson, April 9, 2008
6. Response to public meeting Rapid City, April 9, 2008
7. Response to public meeting Wall, April 10, 2008
8. Response to public meeting Batesland, April 11, 2008
9. Response to public meeting Wakpamni, April 11, 2008
10. Response to public meeting Pine Ridge, April 14, 2008
11. Response to public meeting Pass Creek (Allen), April 14, 2008
12. Response to public meeting LaCreek (Martin), April 15, 2008
13. Response to public meeting Wanblee, April 15, 2008
14. Response to public meeting Kyle, April 16, 2008
15. Response to public meeting Wounded Knee, April 17, 2008
16. Response to public meeting Porcupine, April 18, 2008

Keywords:

1. Access
2. Cultural Resources (includes history)
3. Education (includes interpretation, training)
4. Facilities (includes infrastructure)
5. Natural Resources
6. Wildlife
7. Partnerships
8. Fossils (includes Paleontology)
9. Management
10. Funding/Fees
11. Recreation
12. Wilderness

13. Hunting
14. Hiking
15. Zones
16. Horseback riding
17. Sacred sites
18. Preservation
19. Camping
20. Mining
21. Employment
22. Other

Things that might be done (GMP level)	Comment		Keyword	#
SU should be kept totally primitive			Natural Resources	1
Keep it as it is			Natural Resources	1
Lease Palmer Creek Area from OST, preserve as semi-primitive/natural area			Natural	1
Consider a scenic overlook of White River and Palmer Creek Area from BIA 27			Access	1
Allow hiking and limited overnight backpack camping			Hiking Camping	1
Restore Palmer Creek area to natural prairie state			Natural Resources	1
Limit vehicle access to SU			Access	1
Natural area/recreation and semi-primitive zones should be as large as practical			Natural Resources	1
Palmer Creek should be accessible only to those using paid Native American guides			Access	1
More motorized access			Access	1
Prairie wilderness is much less common. Wilderness values where possible should be emphasized in the South Unit.			Natural Resources	1
Please do not consider any organized vehicle/ATV tours within the South Unit.			Access	1
Please do not develop it.			Natural Resources	1
Please consider retaining the management of the South Unit to the Federal government and NPS.			Management	1
NPS and BADL provide training and education to the Tribe to help build the capacity and ability to manage the South Unit.			Education Management	2
SU kept as a park for use of all Tribal members and others			Other	2

Things that might be done (GMP level)	Comment		Keyword	#
Zone for high intensity use [should not be near any sites of cultural significance or near any areas of valuable natural resources that are easily lost (like fossils)]. Activities for this area could be off-road vehicle and ATV trails. A separate usage fee would be charged to off-roaders to pay for upkeep and repair, and law enforcement in this area.			Cultural Resources Natural Resources Fossils Access Fees Zones	2
Zone for a wilderness area -- this would be on the center of the park and access by visitors would only be allowed with a guide or SU staff. In the wilderness area could be a wild horse sanctuary or buffalo pasture etc. No hunting would be allowed in this zone but it would still be allowed in the rest of the park on a limited draw basis by Tribal members only (only about 4 tags or so per year).			Natural Resources Wilderness Hunting Zones	2
Zone for development. This would include the Heritage Center, a hotel, cafes, and especially a market place for Tribal artists and crafters, and place for native singers and dancers.			Facilities Zones	2
No sacred or culturally significant areas should be exploited in any way.			Cultural Resources	2
Use this as an opportunity for whites and natives to come together, and work together as joint stewards of the land.			Management	2
The fossil and bone that mother earth covered should be left covered. Please protect the South Unit from fossil diggers.			Fossils	2
Federal and tribal shared management			Management	2
Need to manage trail rides and other traffic in the South Unit.			Access Recreation	3
Manage prairie dogs!			Natural Resources	3
Want trails (hiking), camping, kids study fossils.			Recreation Fossils	3
Leave wildlife alone. Wilderness preserve.			Wildlife Natural Resources	3
Develop scenic byways and lookouts.			Access Education	3
Keep people out of wilderness area (Stronghold). No road development in left and right fork of Cedar Creek. Scenic roads around the exterior.			Wilderness Access Facilities	3
Maintain an agricultural purpose in the South Unit.			Natural Resources	3
Park Service establish a training for people so that they are able to manage from the top down (all positions).			Education	3

Things that might be done (GMP level)	Comment		Keyword	#
	Would like to see a museum telling about the history of the SU and the whole park.		Education	4
	Add a man-made lake for wildlife and recreation.		Wildlife Recreation	4
	Campground and trail rides should be provided/developed.		Facilities Camping Horseback riding	4
	More facilities.		Facilities	4
	Need a heritage/cultural center, economic development, campgrounds, gas station, shops, recreation areas.		Facilities Camping Recreation	4
	History and culture shared of tribe, significant sites.		Cultural	4
	Place to provide our information.		Education	4
	Would like to see developed trails.		Facilities	4
	Want a preservation area.		Preservation	4
	Prefer keeping a pristine state. Concept 1 allows this to continue.		Natural Resources	6
	Missing access to scenic sites. Areas are closed. Need to develop access, balanced with the protection of resources.		Access Natural Resources	6
	Plan a visitor center for the SU		Facilities	6
	Designate Stronghold Table as a sacred site.		Zone	6
	Support Concept 3 and eventually phase into Concept 4.		Management	6
	More inclusive of all cultures.		Cultural Resources	6
	Don't leave it as it is. Need history of the area (key) to teach children.		Education	6
	Want to protect ancestors' burial sites.		Sacred sites	6
	Protection of sacred sites with a management concept.		Sacred sites	6

Things that might be done (GMP level)	Comment		Keyword	#
A Concept that ensures that the SU is maintained and managed as a semi-wilderness.			Wilderness Natural Resources	6
NPS should fully disclose in written material and visual displays an honest discussion of what happened when the land was taken. Should appropriate \$ to make this happen and pay for historical research/stories.			Education	6
Don't diminish areas for hunting and wildlife. Buffalo fence or any other development shouldn't impede wildlife movement.			Hunting Wildlife Natural Resources	6
Support Concept 4. Begin with step 3, work up to #4. 2-4 years for concept 3.			Management	6
Concept 5: all 4 concepts as steps covering a period.			Management	6
Concept 5: Western scientific concept of management and Lakota methods are mutually respected and implemented.			Management Natural Resources Cultural Resources	6
Decentralized (landowners, researchers, youth, elders, hunters/gatherers, traditional users) management structures. ??			Management	6
Have hands-on learning.			Education	6
Have digs and paleo, but done by Oglala along with a museum on the reservation.			Fossils Facilities	6
NPS needs to be culturally sensitive to the Lakota people.			Cultural Resources	6
Create ranger programs for our children.			Education	6
The Paleontology and Geology of the SU are of particular importance. These must be protected from poaching, and also made available for scientific study and/or interpretive sites. While lands and the ecosystem should be protected, they should also have some access to the public.			Natural Resources Fossils Access	1
The wealth of the natural resources there in terms of their scientific and educational value. The South Unit is a science educator's dream come true, and that needs to be part of the teaching of the children.			Natural Resources Education	1
Burial sites need to be identified first with laws and protection.			Sacred sites	1
The GMP should include the services that visitors need for information, interpretation and other amenities, e.g., dining, lodging.			Education Amenities	7
Don't develop. Maintain the pristine environment.			Preservation	7

Things that might be done (GMP level)	Comment		Keyword	#
	Would like White River VC to stay where it is, but enhance it.		Education Facilities	7
	If Concepts 2 and 3 are the option, will the tribe consider the entire SU a sacred site?		Sacred sites	7
	Designated wilderness areas.		Wilderness	7
	Would like to see an undisturbed “wilderness area” in the SU		Wilderness	8
	Don’t like to see fossils disturbed.		Fossils	8
	Provide for timelines and benchmarks to measure progress.			10
	Clear management policies on the natural resources.		Natural Resources	10
	Establish a preservation area.		Preservation	10
	Road for travel, for tourists.		Access Facilities	10
	History of the Oglala needs to be displayed to the public.		Cultural Resources	10
	Existing road be the only road to be developed. Don’t want people driving all over.		Facilities	10
	Walking hunting only in certain areas. No 4-wheelers.		Access	10
	Vehicle limited access; the rest walking and horseback only.		Access	10
	Preservation area.		Preservation	11
	Sound ecosystem utilizing Lakota traditional management.		Natural Resources Cultural Resources	11
	Protect our land and our resources.		Natural Resources	11
	Spiritualism to be preserved. Need to preserve our history.		Cultural Resources	11
	Subsistence vs big game hunting. Poachers are a problem.		Hunting	11
	Keep it federal – Concepts 1, 2, or 3.		Management	11
	More tourism infrastructure.		Infrastructure	11

Things that might be done (GMP level)	Comment		Keyword	#
	Would like a scenic drive through the SU.		Infrastructure	11
	Would like to see displays, information, camping area, security, cabins.		Education Camping	11
	Build a scenic drive route.		Infrastructure	11
	Protection of fossils.		Fossils	11
	A facility that protects, provides security, for fossils.		Fossils	11
	Interpretation		Education	11
	Guided, informed tours.		Education	11
	I like the security of NPS involvement.		Management	11
	I like the SU the way it is. Don't want to see the SU developed very much.		Facilities	11
	Like Concept 2, shared management with NPS.		Management	11
	Would like to see Law Enforcement with NPS.			11
	Want camping/ a couple of campgrounds.		Camping Infrastructure	11
	Fix the road in the SU. Better access to Sheep Mtn. Table.		Infrastructure Access	11
	Tell stories and give oral history.		Education Cultural Resources	11
	Start with Concept 2 (develop and get the hang of it), then move to Concept 3.		Management	11
	Interpreter to tell the history of the area.		Education Cultural Resources	11
	Designated area for tourists to help dig fossils, paleo sites.		Fossils Education	11
	Campgrounds where the people could learn more about the culture of the Lakota . Tourists could help set up tipis so they could stay in them.		Campgrounds Cultural resources	11
	Want a place to be able to sell artwork, beadwork, paintings, star quilts, literature.		Other	12
	Want to be able to sell artwork at existing WRVC.		Other	12

Things that might be done (GMP level)	Comment		Keyword	#
WRVC to be expanded. Direct traffic to other areas in SU.			Facilities	12
Long-term goal to expand the season of WRVC.			Management	12
Support Concept 2 because have Feds to assist with financial/ resources. Tribe doesn't have management skills to do it alone.			Management	12
Identify a safe site, free of unexploded ordnance, that can be developed for visitor facilities. Examples: campground, vending opportunities, tipi campground to capture tourists, etc.			Facilities Camping	12
Don't want fossils removed.			Fossils	12
Support Concept 2 to hire tribal members. Federal benefit package for workers. Increase employment on the Reservation.			Management Employment	12
Close the whole area to all vehicles, except for tribal and federal government vehicles.			Access	12
Add a parking area and trailhead and trails so that people have a place to park and walk.			Infrastructure Access	12
Managing our land will reflect dignity and pride/self-respect, with less to no profiling, e.g., rusty vehicles, color of skin, accent. Reflect this in all four concepts.			Management	12
SU land should be controlled for prairie dogs, thistle, limited vehicle access.			Natural resources Access	12
With these 4 concepts, Council needs to be careful because gov't has a way of putting in hidden clauses. Council should be very careful.			Management	12
Concept 2: we forget that landowner originally was OST. Opportunity to provide food source and employment if remains as a park. Navajo park runs well. Tribal members who guide people, have traditional dress, 100% of employees tribal members.			Employment Cultural Resources	12
Backcountry Visitor Center. Have horses. Protect the park better. Fence out entire SU with buffalo fence. Take out interior barbed wire fences. Re-establish buffalo.			Horseback riding Natural Resources Facilities	12
Studies done to establish wilderness and designate spiritual areas.			Wilderness Sacred Sites	12
Concept 3: Gives tribe a chance to use NPS resources to eventually take over management when ready, and to secure funds through NPS to run the park. Funds would be used for overhead, education, resource management, and law enforcement.			Management	12

Things that might be done (GMP level)	Comment		Keyword	#
Concept 5: The people take over management. Management is totally separate from NPS and tribal council.			Management	12
Spiritual and cultural preservation			Preservation Cultural Resources	12
Concept 2: renegotiate 1976 MOA and tribe step up to the plate and take over management. 1) economics A. Tourism, guiding services 2) Hunting rights A. Trophy hunting vs. subsistence hunting 3) Totally separate from OST council. Let the experts run the show. A. Experts – OSPRA bio, interp, geo, admin, LEO			Management Hunting	12
Concepts 3 & 5: Want government to live up to 1976 MOA. \$3.7 million owed needs to be paid.				
Make a wilderness area.			Wilderness	12
40-50% made into wilderness on South side of park.			Wilderness	12
Sheep Mtn. Section 505 is wilderness.			Wilderness	12
Designated areas with no motorized access.			Access	12
Tribal members be in key positions.			Management	12
Educate public on area.			Education	12
The tribe and Badlands NP should be working together. I support Concept 3.			Management	13
Need to improve roads to encourage people to take in scenery, especially bikers.			Facilities	13
Need to increase law enforcement to protect resources. These would work well with Concept 3. Law enforcement could protect wildlife, e.g., bobcats, mountain lions.			Natural Resources	13
Protect the fossils and the plants. Plants are important for medicine and spiritual use.			Fossils Natural Resources	13
Develop trails, create trail maps, lead trail rides.			Infrastructure Horseback riding	13
Develop campgrounds and backcountry camping.			Infrastructure Camping	13
Pow wow grounds built at visitor center, along with a place to sell or market art work.			Other	13

Things that might be done (GMP level)	Comment		Keyword	#
Concept 2: Would like to see tribe and NPS manage SU. Do not think tribe can manage SU.			Management	13
Want the tribe to exercise its sovereignty starting with the management of the SU.			Management	13
Concept 3: Do not believe tribe could run SU alone, but with assistance from NPS, it could.			Management	13
Need to establish park as a preservation area in pure form.			Preservation	13
SU could be used for educational purposes for native children.			Education	13
I support Concept 3: allows people to have a say-so in the future plans that both NPS and OST would do with the SU.			Management	13
Develop hotel at Park Entrance.			Facilities	13
Develop rodeo grounds and pow wow grounds.			Facilities	13
Want helicopter tours.			Other	13
Sell trade goods and art work, crafts, beadwork at reasonable prices. Things are expensive at Cedar Pass.			Other	13
Café to sell Indian tacos and burritos, coffee and camping supplies.			Infrastructure	13
Develop amphitheater for Dance Club to perform and story telling by elders.			Infrastructure Cultural Resources	13
Would like to see a toll booth to raise dollars. Develop a helicopter pad in which flights can be given. Allow spots for artwork sales, etc.			Other	13
Need to protect the plants, including cedar trees. Also, the timber needs to be protected. Protect the minerals in the Badlands for future generations.			Natural Resources	14
Develop hiking trails. Also bus tours of the area.			Hiking Other	14
Develop a scenic road with signs that identify the different locations. Also have signs describing different animals. Signs pointing out historic locations. Identify mileages (signs) along the road.			Facilities Education	14
Develop a lookout tower.			Facilities	14
The resources should be protected. Remove the grazing leases. Bring in the buffalo. Return to a natural state. Prefer Concept 2 because it has shared responsibility.			Natural Resources Management	14

Things that might be done (GMP level)	Comment		Keyword	#
Develop a designated area for camping. A developed campground with hookups, like a KOA. Also set up tipis to stay in.			Camping Facilities	14
Develop a museum. Focus on Lakota history and all of the history of the land.			Facilities Cultural Resources	14
Develop a road that travels through the SU.			Facilities	14
Protect sacred areas such as the Stronghold.			Sacred sites	14
Have a stronger focus on community involvement. Focus on school programs and educational field trips.			Other	14
Museum (possible partnership between OST and OLC)			Partnerships Facilities	14
Preservation for all medicinal plants and areas these plants are found in.			Preservation	14
I am for transition through the Concepts from 2 – 4 as the Tribe develops the structure and capacity to properly manage.			Management	14
Minimum development designated to perimeter only. Less complex development, e.g., hiking trails, horseback trails, in the interior of SU. Travel into less-developed areas should only be done with Lakota guides. Guides would be interpreters of history, culture, etc.			Facilities Access Education	14
Set up a time table. This fits with Concept 3: First 4 years for training and education. Set up a scholarship for areas such as managers, rangers, paleontologists, archeologists with understanding recipients would work after schooling at the park. Next 7 years, joint management with 2 persons for each position. Last 4 years, tribal management with technical assistance from NPS.			Management Education Employment	14
The Oglala Tribe would be a leader (have more say than the other tribes) because OST is the pilot program of working directly with the NPS and gradually taking over management of the park as a tribal park. Another diagram. OST and other Tribes will have an equal say in planning. (Equal to the other agencies such as NPS, BLM, FWS, etc.)			Management	14
Incorporate traditional tribal management practices.			Management	14
Focus on tatonka (buffalo).			Natural Resources	14
Protection of the area is foremost – protect the area first, then worry about tribal management. Should not be too hasty in demanding the Tribe take over “tomorrow” if the Tribe doesn’t have the ability to manage and protect the area. We should make sure the area is protected first, then deal with who manages it.			Management	14

Things that might be done (GMP level)	Comment		Keyword	#
	Don't divide up the land for housing developments, separate pastures, or other single use tracts, but keep it whole as a tribal park. Wildlife should be given first consideration. No development – a protected area. No mining or exploration. Patrols should be increased to preserve area and resources.		Management Preservation Natural Resources Wildlife	14
	I like Concepts 3 & 4. Make it a cooperative range for all tribal members and leave the fossils in place (leave alone). Make a guide service to give tours of SU. Have fee area and alcohol and drug check (dry reservation).		Management Fossils Education Other	14
	Concept 4 – provide more training for tribal members. Gives more freedom for Tribe (people). The Tribal people can make their decisions. They can make own policies, laws, assistance and training.		Management	14
	Concept 3 – we need assistance and jobs. Need a Native name instead of “South Unit”.		Management	14
	Need a museum to keep fossils and rocks in.		Facilities Fossils	14
	Concept 1 is good if Tribe puts a time limit on it.		Management	14
	Tribal members should be employed first.		Employment	14
	Concept 5: management OSPRA and NPS should work together. After three years, should revert to OSPRA. Division between Tribe and OSPRA for better management – separation of power.		Management	14

Things that must be done	Comment		Keyword	#
BADL continue to fund OSPRA and management of SU			Management Funding	2
Visitor rules explained by management.			Management	6
Take care of resources, good stewardship.			Natural Resources Management	6

Things that might be done (Other Plans)	Comment		Keyword	#
South Unit should be better patrolled			Management	1
Monitor the fossil hunters			Fossils	1
Bring in state park system as a partner			Partnerships	1
Get rid of OST's involvement in SU			Management	1
Return management to the tribe who can use it for economic strength.			Management	1
Where possible, the NPS should coordinate with Buffalo Gap NG to maintain larger tracts of undeveloped, unroaded land.			Management Partnerships	1
Reintroduce wildlife back into the ecosystem.			Wildlife	4
Do not disturb some of the remote areas. Don't develop natural areas. Develop primitive hiking areas.			Natural Resources Hiking	6
National Historic Site for Stronghold Table.			Cultural Resources	6
Make Stronghold a National Historic Site (preservation area) which would include infrastructure, roads, memorials with funding from NPS. Want to protect ancestors' burial sites.			Preservation Facilities Access	6
No cattle grazing.			Natural Resources	6
Maintain or increase prairie dog acres.			Natural Resources	6
Concept 4 preferred. Plant areas back to native grasses (switch grass). No farming. Restore land. Leasers need to have good land practices.			Natural Resources	6
Carbon credits – turn land back to natural state and receive credit.			Natural Resources	6
Do not use pesticides and herbicides			Natural Resources	6
No overgrazing and have protection of water ways (watersheds).			Natural Resources	6
Develop the acreage and incorporate mni wiconi projects.			Management	1

Things that might be done (Other Plans)	Comment	Keyword	#
Want internship opportunities, e.g., paleontology, archeology.		Education	7
I would like to see prairie dogs controlled or eradicated on all range unites and non-tribal lands.		Natural Resources	8
Would like to see a business and environmental plan. Would like cultural and historic sites protected.		Management Cultural Resources	10
Concept 3, NPS to only give technical services. If decisions were made, they should be made by the tribe exclusively.		Management	10
Renewable energy – wind, carbon, geothermal, solar, fossil fuel.		Other	11
Interpreters at WRVC should be Lakota speakers.		Education	12
Build 7 tipis representing 7 council fires with poles coming from Black Hills – artwork -decorated poles.		Facilities Cultural Resources	12
Establish LHEC someplace in the SU.		Facilities	12
Fossil vault and museum.		Facilities	12
Need a heritage center.		Facilities	12
Could set up fee booths to collect entrance fees for non-natives.		Facilities	13
Develop an interpretive center and lab and exhibit soils and contents of the Badlands and fossils. Exhibits and lab would be for the students. Also used by the local colleges. Also Indian paint development and other cultural uses.		Facilities Education Cultural Resources	13
Heritage center that displays fossils that are now at the South Dakota School of Mines. Allow for local native artwork sales.		Facilities Fossils Cultural Resources	13
Reintroduce more wildlife, i.e., antelope and coyotes.		Wildlife	14
Interpreters on trails focus on plans and cultural uses.		Education Cultural Resources	14
Heritage center needs to be built and it could include a market place for Reservation artists.		Facilities	14
The SU should be overseen by OSPRA, OST Land Committee, but work should be shared by both (i.e., protection, patrols, law enforcement).		Management	14
Museum for fossils and cultural artifacts, history of SU including bombing range. Fossils – pre-reservation/geologic history Cultural – pre-reservation/human history		Facilities Education Cultural Resources	14

Things that might be done (Other Plans)	Comment		Keyword	#
History – the true history of the Lakota people; the history of this area; the treaties; language (bilingual) The whole museum would be bilingual. Updates once/ month.			Fossils	
Biological prairie dog control.			Natural Resources	14
Introduce/put wildlife in South Unit.			Wildlife	14
College Ranger program: biologists, wildlife managers, recreation program specialists (trails, camping, fishing), raptor program.			Education	14

Things that can't be done (by NPS)	Comment	Keyword	#
Repeal the MOA		Other	1,4
Return the land back to the rightful owners: the Lakota Oyate.		Other	2
Want a tribal park.		Other	3
Tribe charge entrance fees.		Fees	3
Return of all lands in the easement area to the descendants of the original allottees.		Other	4
Have a people's park. Do away with OSPRA and NPS.		Other	6
I feel that the history of the land and the tribal government should be taught in schools, so that the younger generation could know what is going on, because this is very interesting and important for our future.		Cultural Resources	1
Technical assistance for 100% Lakota workers and not give it to the Tribe until it can be proven by work ethic and policy that are enforced and ordinance and resolution as well.		Other	1
Return the land and compensation back to the Oglalas.		Other	1
Deauthorize, but provide \$ appropriations and technical assistance to the tribe with a 5-10 year time frame.		Management	10
Special consideration for tribal and tribal member comments, since they're the owners of the land. (weighted factor)		Other	10
Support Concept 3 and 4 combined, with all jobs having tribal preference and ensure that mineral rights be returned to original allottees/descendants with an escrow account established to pay original owners/descendants. All authorities stay with tribe.		Management	10
Return land to original land owners/descendants.		Other	10
First tribal national park in the world. To leave something for the children. Get funding from NPS. Pursue getting lands back to original owner/descendants (890 original owners).		Management	11
Where would funds come from in Concept 4?		Other	11
Concept 5 – Return land to the original descendants.		Management Other	12

Things that can't be done (by NPS)	Comment		Keyword	#
	It's hard for the tribe to deal with Federal government. Tribe never benefits. Government always comes out ahead. Gov't doesn't really listen to people. Land should go back to landowners.		Other	12
	If land was given to landowners, the gov't could always take the land back from the landowners, just as they did before.		Other	12
	Gov't should give land back the way they took it.		Other	12
	Land was taken illegally so it should be given back to the tribe.		Other	12
	Give the revenue back to the people.		Other	12
	This is treaty land. Original allottees or descendants should be compensated for land.		Other	12
	Just compensation or decision-making authority for the original allottees or their descendants to do what they may with the land.		Other	13
	Would like to see SU go back as easy as the gov't took it. Land should go back to original allottees or heirs.		Other	13
	Would like to see it given back to who rightfully owns it.		Other	13
	Concept 5: develop a concept in which all jobs have tribal preference.		Management	13
	Repatriation should be ongoing, continuous starting immediately – ASAP!		Other	14
	Keep the partnership with Dept of Defense to continue cleanup. Hold them to obligations. Compensation should be paid to original allottees/heirs before any management concept takes place. Then a Secretarial election to decide management.		Partnership Other	14
	Allottees and descendants should be compensated first, and then deal with management. Compensated for everything.		Other	14

Not a planning issue	Comment		Keyword	#
	Could the SU staff and OST find a way to make not only Junior Rangers, but Junior Tribal Rangers, too? Perhaps there is a Lakota set of names that could be given to Jr. Rangers who demonstrate an interest in exploring Lakota culture inside and outside the SU on the PRR when they visit the SU.		Education Cultural Resources	1
	I would like to see better trained game law wardens do more patrolling in SU, even on horseback, controlling fossil hunters.		Fossils Management	1
	NPS provide funding to pay for Tribal positions that are keyed specifically to SU (e.g., rangers, biologists, interpreters, paleontologist)		Funding	2
	Retribution paid to original allottees.		Other	2
	Confidential info should be kept confidential.		Other	3
	Training for Rangers.		Training	3
	Aggressive law enforcement. Don't give anyone a break.		Other	3
	Mountain lions killing calves; they need to be monitored.		Natural Resources	3
	Monitor the leasers (people who lease the land from the tribe). Leasers allow dirt bikes, 4-wheelers, and hikers in the Stronghold Area.		Other	3
	Illegal hunting in the Badlands.		Hunting	3
	Trespassing on private land to get to the Badlands. Develop a system to contact a park ranger when trespassing occurs.		Access	3
	No fossil or agate collecting.		Fossils	3
	Need more patrolling. (1 – 2 more rangers)		Management	3
	Confiscate stolen agates and fossils. Don't return them to poachers.		Fossils	3
	Are there provisions that would allow mining or peripheral development in the four concepts that would benefit only the tribe?		Mining	3
	Concerned with uranium issues.		Mining	3

Not a planning issue	Comment		Keyword	#
	Keep Ranger Russell here. He's doing a good job.		Other	3
	Leave Stronghold as is, but memorial to tell the story.		Cultural Resources Education	3
	A public apology from the Government to all displaced families and for contamination of the bombing range.			3
	Build monument (statue of Ghost Dancer) at Stronghold. Tell the story on the monument of Ghost Dancers.		Cultural Resources Education	3
	Tribe should build repository for its own fossils as an educational tool for kids.		Fossils Education	3
	Market cast of fossils. Train people in the tribe to do fossil casts.		Fossils Education	3
	Everything should be renamed in Lakota.		Cultural Resources	3
	Want a heritage center. Create jobs.		Facilities	3
	Employment opportunities for tribal members (in general).		Employment	4
	There should be a repatriation bill to assist the descendants to receive their original allotments.		Other	4
	Concerned about protection of mineral resources. Do not want to see mining.		Mining	4
	Fossil poaching needs to stop.		Fossils	4
	More district input from district government.		Other	4
	More jobs for tribal members.		Employment	4
	No urban sprawl.		Other	4
	Inventory of all fossils.		Fossils	4
	Land should be returned to the 7 council fires.		Cultural Resources	4
	Are the chemicals that were used in bombing range going to be cleaned up?		Other	4
	Fence off entire SU.		Other	4
	Want to see jobs for the Indian people.		Employment	4

Not a planning issue	Comment		Keyword	#
	Want cash settlement for lost loved ones.		Other	5
	Keep Tribe and Parks out of it and give it to the people. We need more dialog.		Management	5
	Return mineral rights to the tribe by amendment to the 1968 Act.		Mining	6
	More consultation with the tribe, e.g., paleontological site excavated without consultation. Also, consultation on cultural resources for both North and South Units. Tribe needs to be consulted on human remains, as well.		Cultural Resources	6
	NPS should implement the 1976 MOA and develop a visitor center. Would like to see a multi-million dollar visitor center. NPS should support this and get it finished. NPS should support the tribe in getting the funding for the LHEC.		Facilities Funding	6
	Increase funding and training and technical assistance. Train employees for professional positions.		Funding Education	6
	Develop a cultural center and a scenic byway.		Facilities	6
	Area used as bombing range needs to be cleaned up.		Other	6
	No commercial exploitation of natural resources.		Natural Resources	6
	Protection of tribal subsistence activities.		Cultural Resources	6
	Contact all landowners, descendants that were displaced in 8/1942. People were told they could return to the land after WWII ended. Hold a meeting with the people.		Other	6
	No more revictimizing our people. 1942 Bombing Range.		Other	6
	Designated sacred sites should be maintained in original pristine state. Remove buildings, debris, etc.		Sacred sites	6
	Return land to families that traditionally cared for sacred sites.		Other	6
	Return to original landowners with condition that if sold, the tribe/tribal members have 1st right to purchase and park has 2nd right, then public. Portion of gate receipts go to owner.		Other	6
	Develop an alternative where gate money still comes and dispossessed landowners get a house site and a share of gate revenue and lease revenue. A variation of Concept 2.		Funding/fees Other	6
	We need to be part of the green industry.		Other	6

Not a planning issue	Comment		Keyword	#
	Build technology platforms. Utilize young people to build the technology. Have hands-on learning.		Other	6
	Build an Oglala Conservation Corps.		Other	6
	Protect the land rights of the Oglala people by using positive leadership.		Other	6
	Power and energy resources and renewable energy – bring it to the reservation.		Other	6
	No DME Railroad – keep them out.		Other	6
	Need to have yearly meetings in Lakota land and be initiated by the tribe or landowners to see where we stand with our lands.		Other	6
	Work with other countries to show them how to grow things. Lakota youth can do this.		Other	6
	Develop geothermal for South Unit and develop renewable energy.		Natural Resources Other	6
	Need to include elders – they are the teachers.		Other	6
	Develop renewable energy in the form of turbines (wind).		Natural Resources Other	4
	I feel that the history of the land and the tribal government should be taught in schools, so that the younger generation could know what is going on, because this is very interesting and important for our future.		Education	1
	I would like to see those people and their descendants be given the opportunity to gain back their land or at least compensated for the land taken.		Other	1
	Clean up the chemicals affecting our people today – the health disparities we all suffer today. Water concern, ordnance not cleaned up, and raw sewage dumped out there.		Other	1
	Concern that the NPS would promote a scenic by-way to Hermosa rather than allowing the travelling public to make up their own minds about their travel routes.		Other	7
	Have more tourist attractions in the SU where there could be dancers performing.		Cultural Resources	8
	Funding is needed for enforcement, monitoring fossils.		Management	8
	Want training for staff positions. Would like to see seasonal vendors.		Education Other	9

Not a planning issue	Comment		Keyword	#
	Establish and fund a five-year management plan to train OST management, tribal members, organizations, etc., in operations under contract to a qualified concessioner.		Management	10
	How will the tribe management dovetail with the earth sciences of OLC?		Management Other	10
	Rate on gate fees needs to be renegotiated, e.g., 90% vs 10% up to 100%.		Management	10
	NPS and tribe could share proceeds from the fossils. Would like economic development from this fossil project.		Other	10
	Educate youth about what happened so they continue to fight for the land. Continue to educate the people. It can be done – we can manage our affairs.		Education Cultural Resources	11
	Fight to get this land under tribe's control. Historical movement. Elders have been fighting for a long time. We aren't rich in oil and gas, but we are in natural resources. Want it back under the control of the people. It will take time, but we can do it.		Other	11
	Would like to see job opportunities for tribal members.		Management	11
	Fix roads, trail cleanup.		Facilities	11
	Visit SU with no charge.		Other	11
	Clean up the trash.		Other	11
	Ensure that have all the funding in place to complete all infrastructure.		Facilities	11
	Wants to know the status of land north of WRVC that was taken during WWII. If I can't get it back, will I get compensation for the land? Have 80 acres where I want to put a home – will I be blocked from putting a home there?		Other	11
	Would any of the GMP concepts have restrictions on returning the land to descendants? Wants the land the tribe owns to be returned to descendants.		Other	11
	Can we stop the spread of prairie dogs? They are wrecking the land.		Natural Resources	11
	Put a restaurant/casino in SU.		Facilities	11
	Make money from fossils. Start a fossil museum.		Fossils Facilities	11

Not a planning issue	Comment		Keyword	#
	Look for oil.		Other	11
	Keep fossils on the reservation.		Fossils	11
	Interstate across reservation.		Other	11
	Increased buffalo herd.		Natural Resources	11
	Would like to see a man-made lake developed for fishing and swimming near a campground.		Facilities	11
	Cultural and natural resource management assistance from the Fed for fossils, arts and crafts, heritage.		Other	12
	Don't mine zeolite.		Mining	12
	No mining in SU		Mining	12
	No raiding of artifacts and fossils, agates, and other natural resources.		Natural Resources Fossils	12
	Management of SU should have a trained, well-educated head hunter (finding the right person for the job) (hiring-recruiting firm concept).		Management	12
	Less prairie dogs, more ranching.		Other	12
	Get special appropriation from Congress. Have SU designated as Class I air quality. Have horses on SU.		Other	12
	Consult descendants to see what they think about turning it into a park.		Other	12
	Use BADL surplus bison to restock SU.		Other	12
	I support zeolite mining because of revenue, but have concerns about health issues.		Mining	13
	Park rangers need to have a background in the history of the Lakota people, especially Wounded Knee.		Cultural Resources	13
	All movies filmed in the SU should generate royalties for the tribe, especially the future generation.		Other	13
	More field trips for the children.		Education	13
	Trash pickup. Lots of trash destroys the sacredness of the area.		Other	13

Not a planning issue	Comment		Keyword	#
	No alcohol in the SU		Other	13
	Need input from American Legion members.		Other	13
	Would like to see water out there, so people can live there.		Other	13
	No zeolite mining. Will allow contamination of ground water.		Mining	13
	To have the bombing range cleaned and unexploded ordnance removed.		Other	13
	Would like to see a heritage center and another restaurant.		Facilities	13
	Create job opportunities with tribal preference.		Employment	13
	Develop a chain link store so people don't have to travel so far to get needs met.		Other	13
	Would like to see more enforcement rangers. More jobs. Stop fossil theft.		Other	13
	Tell the history and move forward. Don't use tragic history as a crutch. Need to teach our own children to be self-sufficient and independent while continue to hang onto our culture and heritage. We are keeping ourselves oppressed.		Education Other	13
	Need more college classes in park management so they will be able to take over management when a National Park.		Management	13
	Develop a curriculum of land management beginning in high school through college.		Other	13
	Develop a tribal museum tourists could come and visit from other areas. Exhibit fossils that are now stored at the School of Mines in Rapid City. The museum would also have exhibits on the history of the area.		Facilities Fossils Cultural resources	14
	More patrols and law enforcement.		Management	14
	No rock collecting, especially agates, except for tribal members.		Other	14
	Selling fossil casts.		Other	14
	Develop an entrance fee booth. Collect entrance fees.		Other	14
	Develop a restaurant and gift shop. Have traditional-style food.		Facilities	14

Not a planning issue	Comment		Keyword	#
	Would like to sell local artwork.		Other	14
	Need a repository for fossil preservation.		Fossils Facilities	14
	Need more buffalo – they should be the primary grazing animals in the SU.		Natural Resources	14
	No mining – land or air.		Mining	14
	Area should be cleaned up.		Other	14
	The history of the SU should be taught in high school history classes and at OLC.		Cultural Resources	14
	Need more meetings with updates from other meetings. Hold meetings until consensus reached. Maybe a year or two years of meetings. Include traditional <i>eyapaha</i> (facilitator) from each community to accompany core team when holding meetings to explain the stance of community he/she represents.		Other	14
	Volunteer for cleanup.		Other	14
	We need well-trained supervisors.		Management	14
	Need monitors to guard our fossils and rocks.		Fossils	14
	Finance report should be given to the people.		Other	14
	Honor the Treaty Rights.		Other	14
	Park Board (Tribal Parks) should oversee finances.		Other	14
	Bring college students and give them jobs. High school grads also.		Education	14
	Transportation should be provided to college and high school students.		Other	14