

00:15:24.672 --> 00:15:27.842

Now that we've gone through some instructions and basic controls, we'd.

00:15:27.842 --> 00:15:31.082

like to officially begin our presentation beginning.

00:15:31.082 --> 00:15:34.102

with slide #9. For those who might be falling along with the.

00:15:34.102 --> 00:15:37.342

PDF will now be starting the recording, so bear.

00:15:37.342 --> 00:15:39.372

with me as I introduced myself a second time.

00:15:40.922 --> 00:15:44.392

Hello and welcome to this virtual public meeting for the Rosenwald.

00:15:44.392 --> 00:15:47.452

Special Resource study. My name is Thomas Sheffer. I'm a.

00:15:47.452 --> 00:15:50.602

program analyst with the part planning and Special Studies Division. And.

00:15:50.602 --> 00:15:53.722

he Washington Office of the National Park Service. I'd like.

00:15:53.722 --> 00:15:56.732

to thank you all for your interest and for taking the time to.

00:15:56.732 --> 00:15:58.142

visit. Participate in this meeting.

00:15:59.152 --> 00:16:02.262

Please note that we'll be describing the photos on each of.

00:16:02.262 --> 00:16:04.922

the slides. For those unable to see the images.

00:16:05.702 --> 00:16:08.862

On the screen you should see the black and white photograph of the base.

00:16:08.862 --> 00:16:11.982

springs school located in Forest County, Mississippi.

00:16:11.982 --> 00:16:11.982

00:16:13.082 --> 00:16:13.992

Next slide please.

00:16:16.792 --> 00:16:20.102

Now to formally kick off our presentation, I'll hand things.

00:16:20.102 --> 00:16:23.442

over to Jordan Hoaglund, 15 manager of the national.

00:16:23.442 --> 00:16:26.452

Park Services part Planning and Special Studies Division.

00:16:26.452 --> 00:16:26.452

00:16:29.062 --> 00:16:32.792

Thank you, Thomas, and good evening everyone as.

00:16:32.792 --> 00:16:35.912

s Thomas mentioned, I'm Jordan Hogeland, the acting manager.

00:16:35.912 --> 00:16:39.252

of the National Park Services Park Planning and Special Studies Division.

00:16:39.252 --> 00:16:42.752

which is the National Park Service Office responsible.

00:16:42.752 --> 00:16:45.892

for coordinating development of special studies.

00:16:45.892 --> 00:16:49.372

Sorry, special resource studies like this. Welcome.

00:16:49.372 --> 00:16:52.452

and thank you for attending tonight's presentation. I.

00:16:52.452 --> 00:16:55.792

wanted to mention too that Mike Caldwell, the National Park Service.

00:16:55.792 --> 00:16:58.872

associate director for park planning facilities and.

00:16:58.872 --> 00:17:00.512

lands, had hoped to join this evening.

00:17:00.632 --> 00:17:03.842

What was unfortunately called away on a last minute trip to the field.

00:17:03.842 --> 00:17:07.062

so I'm standing in his place here to formally welcome.

00:17:07.062 --> 00:17:11.042

you and kick off this presentation the.

00:17:11.042 --> 00:17:14.122

map of the United States on this slide shows the dots.

00:17:14.122 --> 00:17:17.292

in green areas that represent the units in.

00:17:17.292 --> 00:17:20.422

the National Park system. There are currently 400.

00:17:20.422 --> 00:17:23.602

National Park units special resource.

00:17:23.602 --> 00:17:26.622

studies like this one are directed by Congress.

00:17:26.622 --> 00:17:30.122

and provide value valuable information for Congress to consider.

00:17:30.122 --> 00:17:33.562

about whether to add a new unit to the National Park system.

00:17:33.562 --> 00:17:33.562

00:17:33.892 --> 00:17:36.962

These studies play an important role in helping expand.

00:17:36.962 --> 00:17:40.022

the stories that are ultimately told by the national.

00:17:40.022 --> 00:17:43.082

Park Service. We're reaching out because you.

00:17:43.082 --> 00:17:46.852

have information, perspectives and interest specifically.

00:17:46.852 --> 00:17:50.242

in Julius Rosenwald and the Rosenwald School sites being considered.

00:17:50.242 --> 00:17:53.422

in this particular study. And public meetings like.

00:17:53.422 --> 00:17:56.962

this one are a critical component of our study process.

00:17:56.962 --> 00:18:00.332

Before we get started, and as I did at our.

00:18:00.332 --> 00:18:03.582

meeting last night, I want to start by also thanking and acknowledging.

00:18:03.582 --> 00:18:04.422

the work of the.

00:18:04.532 --> 00:18:07.772

The Julius Rosenwald and Rosenwald Schools National Historic Park.

00:18:07.772 --> 00:18:11.032

campaign for all of the information that they've already provided.

00:18:11.032 --> 00:18:14.342

related to this study and for helping us get the word out about.

00:18:14.342 --> 00:18:17.622

these meetings, tonight's meeting and last night's meeting as.

00:18:17.622 --> 00:18:20.792

well as the public comment period that kicked off just a.

00:18:20.792 --> 00:18:21.472

couple days ago.

00:18:22.672 --> 00:18:25.922

Tonight, the study team will describe the study process and.

00:18:25.922 --> 00:18:29.062

how you can be involved in that. I really encourage.

00:18:29.062 --> 00:18:32.102

you to ask questions and share your feedback during that Q and.

00:18:32.102 --> 00:18:35.182

ssion that Thomas mentioned earlier and perhaps.

00:18:35.182 --> 00:18:38.242

even more importantly, to share your feedback on the project.

00:18:38.242 --> 00:18:41.822

website that Thomas just.

00:18:41.822 --> 00:18:45.492

alluded to earlier and we'll cover that in more detail later.

00:18:45.492 --> 00:18:48.602

on in the slide. But that project website is really the best place.

00:18:48.602 --> 00:18:51.882

to directly provide your feedback.

00:18:51.882 --> 00:18:53.382

your input, your perspectives.

00:18:53.652 --> 00:18:56.942

Into this study process and again Thomas will cover.

00:18:56.942 --> 00:18:59.772

how to provide that later in the presentation.

00:19:00.962 --> 00:19:04.012

We welcome your feedback and we thank you for.

00:19:04.012 --> 00:19:07.032

your interest. We really appreciate everyone taking the.

00:19:07.032 --> 00:19:10.112

time to come out and be with us tonight to have this.

00:19:10.112 --> 00:19:13.232

discussion. With that, I'll pack it, pass it back.

00:19:13.232 --> 00:19:16.572

to Thomas to provide an overview of the goals of this meeting.

00:19:16.572 --> 00:19:17.562

So thank you, Thomas.

00:19:22.322 --> 00:19:22.732

Gordon.

00:19:24.472 --> 00:19:27.782



I'd like to walk you through the format of what will be presenting.

00:19:27.782 --> 00:19:29.992

which is tied to our meeting goals.

00:19:30.772 --> 00:19:34.442

We'll begin by introducing this study and more specifically explaining.

00:19:34.442 --> 00:19:37.142

why the NPS is conducting this study.

00:19:37.922 --> 00:19:41.032

We'll then move into an explanation of the study process.

00:19:41.032 --> 00:19:44.572

and answer some common questions, including what resources.

00:19:44.572 --> 00:19:47.692

are part of the study area, which Rosenwald schools?

00:19:47.692 --> 00:19:51.492

are named in the legislation? What are the criteria that we evaluate?

00:19:51.492 --> 00:19:51.492

00:19:52.822 --> 00:19:55.852

That we use to evaluate the study area and what is the?

00:19:55.852 --> 00:19:58.882

study timeline? Tonight's presentation will highlight.

00:19:58.882 --> 00:20:02.432

the 10 Rosenwald schools named in the study legislation.

00:20:02.432 --> 00:20:05.792

so that'll be tonight's focus. Finally, the.

00:20:05.792 --> 00:20:08.932

third goal of this presentation is to interact with you at.

00:20:08.932 --> 00:20:12.092

the end of the presentation, will invite you to ask questions and share your feedback.

00:20:12.092 --> 00:20:15.392

about the study criteria. Again, we will provide some additional.

00:20:15.392 --> 00:20:17.982

instructions on how to do so at the end of the presentation.

00:20:19.062 --> 00:20:22.212

The photo on this slide shows the Shiloh Rosenwald.

00:20:22.212 --> 00:20:25.352

School, located in Macon County, Alabama, which.

00:20:25.352 --> 00:20:27.572

is one of the 10 schools named in the legislation.

00:20:28.412 --> 00:20:29.332

Next slide please.

00:20:30.982 --> 00:20:34.252

Great, Slide 12 is titled what is a special?

00:20:34.252 --> 00:20:37.532

resource study. Special resource studies are.

00:20:37.532 --> 00:20:40.742

designed to provide Congress with critical information about.

00:20:40.742 --> 00:20:44.502

the resource qualities and the study area and they're eligibility.

00:20:44.502 --> 00:20:47.632

to be designated as a unit of the National Park system.

00:20:47.632 --> 00:20:50.792

or other special designation Special Resource Studies.

00:20:50.792 --> 00:20:53.982

evaluate the area using established criteria. They're.

00:20:53.982 --> 00:20:57.352

prepared for the secretary of the Interior who would submit.

00:20:57.352 --> 00:21:00.712

the study along with any recommendations to Congress.

00:21:00.712 --> 00:21:01.872

for consideration.

00:21:02.172 --> 00:21:05.402

The study itself does not establish new national.

00:21:05.402 --> 00:21:08.562

Park units. That's really important. So the study itself is.

00:21:08.562 --> 00:21:11.762

not definitive. Only Congress through.

00:21:11.762 --> 00:21:15.282

legislative action or the president through the use of the antiquities.

00:21:15.282 --> 00:21:18.342

Act, has the authority to establish a new unit of the.

00:21:18.342 --> 00:21:19.432

National Park system.

00:21:20.192 --> 00:21:23.622

When the studies completed by US and it is transmitted to Congress.

00:21:23.622 --> 00:21:26.692

nothing more will happen until Congress or the President takes.

00:21:26.692 --> 00:21:30.062

action. If either chooses to do so at any point in the future.

00:21:30.062 --> 00:21:30.062

00:21:30.922 --> 00:21:34.052

They don't take action. It's possible that nothing will happen as a direct.

00:21:34.052 --> 00:21:35.032

result of this study.

00:21:36.062 --> 00:21:39.112

As a brief note about our terminology and what we.

00:21:39.112 --> 00:21:41.252

mean when we say park units.

00:21:41.972 --> 00:21:45.102

There are, as Jordan alluded to, 423.

00:21:45.102 --> 00:21:48.462

units of the National Park system internally for.

00:21:48.462 --> 00:21:51.562

National Parks service for the national.

00:21:51.562 --> 00:21:54.942

Park Service, or NPS, which you'll hear me referred to often.

00:21:54.942 --> 00:21:59.022

in the presentation for NPS management and administration.

00:21:59.022 --> 00:22:02.542

we call every type of unit of park in shorthand.

00:22:02.542 --> 00:22:05.982

So when we say that the study evaluates sites as a potential.

00:22:05.982 --> 00:22:09.022

park or park unit, this is not suggest that this site.

00:22:09.022 --> 00:22:12.242

would be officially named a National Park, but rather.

00:22:12.242 --> 00:22:14.402

would become part of the National Park system.

00:22:14.862 --> 00:22:17.912

It's that if designated the official name or area.

00:22:17.912 --> 00:22:21.092

or site would be assigned by Congress or.

00:22:21.092 --> 00:22:24.222

the President at that time. So like national storage site.

00:22:24.222 --> 00:22:27.462

et cetera, this study doesn't make any recommendations.

00:22:27.462 --> 00:22:28.212

on that matter.

00:22:29.372 --> 00:22:32.402

This slide shows a black and white photo of Julius Rosenwald.

00:22:32.402 --> 00:22:35.262

from the Library of Congress. Next slide, please.

00:22:38.032 --> 00:22:40.702

Slide 13 describes the study background.

00:22:41.742 --> 00:22:44.872

In January 2021, Congress passed the.

00:22:44.872 --> 00:22:48.112

Rosenwald and Rosenwald Schools Special Resource.

00:22:48.112 --> 00:22:51.212

Study Act. This act directed the secretary.

00:22:51.212 --> 00:22:54.282

of the Interior to undertake a study and evaluate sites.

00:22:54.282 --> 00:22:57.692

associated with Julius Rosenwald and his philanthropic.

00:22:57.692 --> 00:23:01.212

legacy. According to the National Park Services Special.

00:23:01.212 --> 00:23:04.452

Resource study criteria. The study legislation names.

00:23:04.452 --> 00:23:07.852

14 sites to be included in the evaluation.

00:23:07.852 --> 00:23:10.892

Four sites in Illinois, and 10 schools that.

00:23:10.892 --> 00:23:13.172

represent the Rosenwald School program.

00:23:13.262 --> 00:23:16.772

Which again will be focusing on tonight, while the legislation.

00:23:16.772 --> 00:23:19.952

lists these 14 individual sites for special emphasis.

00:23:19.952 --> 00:23:23.192

and the analysis and evaluation it also.

00:23:23.192 --> 00:23:26.532

says that other sites associated with Rosenwald Life and legacy.

00:23:26.532 --> 00:23:27.602

may be considered.



00:23:29.092 --> 00:23:32.242

The secretary charged the National Park Service with the preparation of this.

00:23:32.242 --> 00:23:35.462

study and thus commenced the formation of our study.

00:23:35.462 --> 00:23:37.912

team and initiation of this study process.

00:23:38.742 --> 00:23:41.752

The photo on this slide is a historic black and white.

00:23:41.752 --> 00:23:44.892

photo of Julius Rosenwald of portrait taken.

00:23:44.892 --> 00:23:48.012

while while on while he served on the board of trustees at.

00:23:48.012 --> 00:23:49.212

the University of Chicago.

00:23:50.122 --> 00:23:51.052

Next slide please.

00:23:52.832 --> 00:23:56.282

The next two slides briefly somewhat briefly.

00:23:56.282 --> 00:23:59.582

describe the timeline of the Rosenwald Schools building program, so.

00:23:59.582 --> 00:24:02.682

this is some really important information, which I'll be.

00:24:02.682 --> 00:24:05.922

laying out for you. The Rosenwald Schools building.

00:24:05.922 --> 00:24:08.962

program began in 1912 through a partnership between.

00:24:08.962 --> 00:24:12.522

Booker T Washington, principal of the Tuskegee Institute.

00:24:12.522 --> 00:24:15.702

and a Seminole figure in African American education.

00:24:15.702 --> 00:24:18.802

and Julius Rosenwald, President Sears.

00:24:18.802 --> 00:24:22.102

Roebuck and Company, and one of the most prominent philanthropists.

00:24:22.102 --> 00:24:23.562

in early 20th century.

00:24:23.632 --> 00:24:26.952

Century America, Washington, and Rosenwald are shown.

00:24:26.952 --> 00:24:30.342

in the historic black and white photo on the upper left of this slide.

00:24:30.342 --> 00:24:30.342

00:24:31.182 --> 00:24:34.622

In 1912, and honor of his 50th birthday, Rosenwald.

00:24:34.622 --> 00:24:37.812

donated 600 and \$75,000.

00:24:37.812 --> 00:24:40.992

to a number of charities Tuskegee received.

00:24:40.992 --> 00:24:42.232

25,000.

00:24:43.352 --> 00:24:46.722

Of the of that money, Washington recommended that.

00:24:46.722 --> 00:24:50.042

a portion of that amount be used to fund the building.

00:24:50.042 --> 00:24:53.362

of six rural schools in Alabama, Alabama.

00:24:53.362 --> 00:24:56.402

near Tuskegee for African American children.

00:24:56.402 --> 00:24:59.422

and communities with either no schools or woefully.

00:24:59.422 --> 00:25:02.862

inadequate schools. Rosenwald agreed to fund.

00:25:02.862 --> 00:25:05.952

a significant portion of the cost of each school as long.

00:25:05.952 --> 00:25:08.632

as there were contributions by the local communities.

00:25:09.812 --> 00:25:13.052

During the programs Tuskegee Phase, which lasted.

00:25:13.052 --> 00:25:16.482

from 1912 to 1920, the program was administered.

00:25:16.482 --> 00:25:19.242

by the Diski Institute Department of Extension.

00:25:19.882 --> 00:25:23.232

The first school plans were developed by Robert R Taylor.

00:25:23.232 --> 00:25:26.452

the first African American to graduate from the architecture.

00:25:26.452 --> 00:25:29.572

program at MIT, the Massachusetts Institute.

00:25:29.572 --> 00:25:32.592

of Technology. The first six schools were built in.

00:25:32.592 --> 00:25:35.792

1913 and 1914. Construction.

00:25:35.792 --> 00:25:39.632

materials were locally sourced and Sears modern.

00:25:39.632 --> 00:25:42.762

Homes division provided prefabricated components.

00:25:42.762 --> 00:25:42.762

00:25:43.902 --> 00:25:47.232

To squeegee, architects developed a set of initial school prototypes.

00:25:47.232 --> 00:25:50.592

that were formally published in 1915 and.

00:25:50.592 --> 00:25:53.812

used to construct schools in Alabama and other southern states.

00:25:53.812 --> 00:25:57.092

One of the designs for A1 teacher school from.

00:25:57.092 --> 00:26:00.332

the 1950 publication is shown and the bottom.

00:26:00.332 --> 00:26:01.622

left image.

00:26:03.122 --> 00:26:06.132

In 1920, the program came under the direction of.

00:26:06.132 --> 00:26:09.312

the Julius Rosenwald Fund, was administered out.

00:26:09.312 --> 00:26:12.332

of the funds, Nashville office the fund.

00:26:12.332 --> 00:26:15.652

released new plans through the 1921 publication.

00:26:15.652 --> 00:26:18.872

Community School plans and the new school.

00:26:18.872 --> 00:26:21.972

plans varied from buildings accommodating one to.

00:26:21.972 --> 00:26:25.852

seven teachers, industrial buildings, and teachers cottages.

00:26:25.852 --> 00:26:25.852

00:26:26.842 --> 00:26:29.872

Fun architects in Nashville continue to introduce new.

00:26:29.872 --> 00:26:33.112

school building types between 1924 and 19.

00:26:33.112 --> 00:26:36.432

1 and published several revisions and new additions.

00:26:36.432 --> 00:26:40.012

of Community School plans, introducing a proliferation.

00:26:40.012 --> 00:26:41.762

of new building types.

00:26:42.502 --> 00:26:43.612

Slide 15, please.

00:26:45.422 --> 00:26:48.432

This slide continues a brief timeline.

00:26:48.432 --> 00:26:50.442

of the Rosenwald Schools building program.

00:26:51.682 --> 00:26:54.872

Stock market crash of 1929 and the ensuing.

00:26:54.872 --> 00:26:58.232

depression ensuing Great Depression significantly.

00:26:58.232 --> 00:27:01.652

affected the Rosenwald Schools building program, and eventually.

00:27:01.652 --> 00:27:03.062

ed to its end.

00:27:03.732 --> 00:27:07.022

In 1930, the funds leadership reassessed its direction.

00:27:07.022 --> 00:27:10.232

purpose and gradually eliminated its school building program.

00:27:10.232 --> 00:27:10.232

00:27:11.182 --> 00:27:14.202

Grants for one teacher schools were eliminated.

00:27:14.202 --> 00:27:17.292

in 1930, and two teachers schools in 1930.

00:27:17.292 --> 00:27:20.572

It also cut all grants for building additions.

00:27:20.572 --> 00:27:23.862

Amid this reevaluation of the programs feature course.



00:27:23.862 --> 00:27:26.982

Rosenwald died on January 6th, 19.

00:27:26.982 --> 00:27:27.602

2.

00:27:28.262 --> 00:27:31.842

By the end of the program in 1932, Rosenwald.

00:27:31.842 --> 00:27:35.172

had helped fund the construction of an astonishing 4.

00:27:35.172 --> 00:27:38.292

77 schools for.

00:27:38.292 --> 00:27:41.752

African American children in 15 states. See.

00:27:41.752 --> 00:27:45.072

American South more than 660.

00:27:45.072 --> 00:27:48.212

thousand pupils attended those schools, so I'm getting.

00:27:48.212 --> 00:27:51.572

goosebumps. They're reading that accounting for.

00:27:51.572 --> 00:27:54.912

1/3 of African American students in public schools and South.

00:27:54.912 --> 00:27:54.912

00:27:55.572 --> 00:27:58.722

A significant number of the students attended college had.

00:27:58.722 --> 00:28:01.812

successful careers, were influential in civil rights movement.

00:28:01.812 --> 00:28:01.812

00:28:03.212 --> 00:28:06.282

The images of Booker T Washington Rosenwald sitting side by.

00:28:06.282 --> 00:28:09.482

side and the drawing of the one teacher school or repeated.

00:28:09.482 --> 00:28:13.012

for this slide from the from the previous slide next.

00:28:13.012 --> 00:28:13.612

slide, please.

00:28:15.502 --> 00:28:18.432

This slide and the next present a high level summary.

00:28:19.382 --> 00:28:22.552

Of the 10 schools named in the studies legislation.

00:28:22.552 --> 00:28:25.582

for special emphasis, these schools are organized.

00:28:25.582 --> 00:28:28.782

chronologically, starting with the earliest school mentioned legislation.

00:28:28.782 --> 00:28:28.782

00:28:29.912 --> 00:28:33.272

The Sand Domingo School and why Comico County.

00:28:33.272 --> 00:28:36.532

Maryland. The four teachers school constructed in 19.

00:28:36.532 --> 00:28:39.482

9, as shown in the top photo on this slide.

00:28:40.202 --> 00:28:43.322

Shiloh Rosenwald School, naked and County, Alabama.

00:28:43.322 --> 00:28:46.332

3 Teacher school, constructed in 1921 the.

00:28:46.332 --> 00:28:49.672

Cairo Rosenwald School in Sumner County, Tennessee.

00:28:49.672 --> 00:28:52.842

A1 Teacher School constructed in 1922.

00:28:52.842 --> 00:28:56.412

The Kairos School has shown in the bottom photo on this slide.

00:28:56.412 --> 00:28:56.412

00:28:57.062 --> 00:29:00.092

The Noble Hill School and Bartow.

00:29:00.092 --> 00:29:03.592

County, Georgia, at two teacher Count School constructed.

00:29:03.592 --> 00:29:06.772

in 1922, the Elmore County Training School.

00:29:06.772 --> 00:29:09.952

and Elmore County, Alabama, 7 teacher school.

00:29:09.952 --> 00:29:11.812

constructed in 1924.

00:29:12.582 --> 00:29:13.592

Next slide please.

00:29:15.412 --> 00:29:18.462

Dislike continues with a high level summary.

00:29:18.462 --> 00:29:20.582

of the school's name in the study legislation.

00:29:21.412 --> 00:29:24.582

The Shady Grove School and Louisa County, Virginia.

00:29:24.582 --> 00:29:27.982

A1 Teacher School, constructed in 1924 the.

00:29:27.982 --> 00:29:31.342

they spring school in Forest County, Mississippi A2 teachers.

00:29:31.342 --> 00:29:34.612

School constructed in 1926 the originally.

00:29:34.612 --> 00:29:37.762

school in Prince Georges County, Maryland A2.

00:29:37.762 --> 00:29:40.822

Teachers School, constructed in 1927 the originally.

00:29:40.822 --> 00:29:43.642

school is shown in the upper photo on this slide.

00:29:44.572 --> 00:29:48.742

The restless School in Durham County, North Carolina, 2G2.

00:29:48.742 --> 00:29:52.062

Teachers School constructed 1927 and.

00:29:52.062 --> 00:29:55.382

Dunbar Junior High School Senior High School and.

00:29:55.382 --> 00:29:57.772

junior College in Little Rock, AR.

00:29:58.802 --> 00:30:01.872

The school, which is shown in the bottom photograph from this slide.

00:30:01.872 --> 00:30:05.112

was designed by the same architecture firm that designed.

00:30:05.112 --> 00:30:08.532

Little Rock Central High School Miss Constructs constructed.

00:30:08.532 --> 00:30:11.822

in 1929 as the African American School.

00:30:11.822 --> 00:30:11.822

00:30:12.882 --> 00:30:15.892

Besides its connections to the Rosenwald School program.

00:30:15.892 --> 00:30:19.152

Dunbar High School is important for its role in the civil.

00:30:19.152 --> 00:30:22.602

rights movement and school desegregation.

00:30:22.602 --> 00:30:22.602

00:30:24.002 --> 00:30:24.892

Next slide please.

00:30:26.422 --> 00:30:29.592

Slide 18 shows the four study.

00:30:29.592 --> 00:30:32.732

criteria used to evaluate state sites and.

00:30:32.732 --> 00:30:35.832

special resource study congressional legislation.

00:30:35.832 --> 00:30:39.292

and NPS policy require using the following criteria.

00:30:39.292 --> 00:30:42.532

to evaluate the study site, the study site, or.

00:30:42.532 --> 00:30:45.532

rea must meet all four criteria which are.

00:30:46.612 --> 00:30:50.422

The study area must contain nationally significant resources.

00:30:50.422 --> 00:30:50.422

00:30:51.362 --> 00:30:52.732

There's must be suitable.

00:30:53.402 --> 00:30:56.512

And feasible as a potential unit of the.

00:30:56.512 --> 00:30:58.162

National Park system.

00:30:58.942 --> 00:31:01.952

And must require direct management by.

00:31:01.952 --> 00:31:03.422

the National Park Service.

00:31:04.192 --> 00:31:07.562

All four criteria must be met for a study to.

00:31:07.562 --> 00:31:10.882

have an overall positive finding these.

00:31:10.882 --> 00:31:13.412

criteria explained on the next few slides.

00:31:14.102 --> 00:31:17.132



The image on the left of this slide is a black and white photo.

00:31:17.132 --> 00:31:20.262

of the Brussels school in Durham County, North Carolina.

00:31:20.262 --> 00:31:21.562

Next slide, please.

00:31:22.912 --> 00:31:26.372

Creates criterion one this first criterion.

00:31:26.372 --> 00:31:29.532

is focused on national significance, arguably the most.

00:31:29.532 --> 00:31:32.672

important of the criteria, a study area.

00:31:32.672 --> 00:31:36.192

must net must contain nationally significant natural.

00:31:36.192 --> 00:31:39.372

or cultural resources for cultural resources.

00:31:39.372 --> 00:31:42.642

such as sites associated with Julius Rosenwald national.

00:31:42.642 --> 00:31:45.802

Historic Landmark. Criteria are applied to determine.

00:31:45.802 --> 00:31:49.052

whether a site is nationally significant A team.

00:31:49.052 --> 00:31:50.212

of historians.

00:31:50.992 --> 00:31:54.242

Confer to determine whether the site meets the high.

00:31:54.242 --> 00:31:57.322

standard set by National Historic Landmark.

00:31:57.322 --> 00:32:00.382

criteria. This is step one, please.

00:32:00.382 --> 00:32:03.582

note that this analysis that this does not lead to.

00:32:03.582 --> 00:32:06.762

National Historic Landmark designation rather.

00:32:06.762 --> 00:32:09.862

the landmark criteria are used for the purposes of this.

00:32:09.862 --> 00:32:11.722

study as an evaluation tool.

00:32:12.742 --> 00:32:15.832

The Sears, Roebuck and Company complex shown here and this.

00:32:15.832 --> 00:32:19.032

historic postcard, was designated a national.

00:32:19.032 --> 00:32:22.392

Historic Landmark in 1978 for its national significance.

00:32:22.392 --> 00:32:25.612

in the area of commerce. The Sears administration building.

00:32:25.612 --> 00:32:28.992

is also named in the Rosenwald Special Resource study legislation.

00:32:28.992 --> 00:32:32.112

for its connection with Rosenwald, the

00:32:32.112 --> 00:32:35.552

study will ask the study will specifically ask.

00:32:35.552 --> 00:32:38.622

if any of the sites like this one named in the.

00:32:38.622 --> 00:32:41.732

list named in the legislation are.

00:32:41.732 --> 00:32:43.202

nationally significant.

00:32:43.372 --> 00:32:46.882

For the association with Julius Rosenwald.

00:32:46.882 --> 00:32:50.012

life and legacy, so that's important the national.

00:32:50.012 --> 00:32:53.142

significance for the purpose of the study must.

00:32:53.142 --> 00:32:56.262

be tied to that association with Julius Rosenwald.

00:32:56.262 --> 00:32:57.372

s life and legacy.

00:32:58.342 --> 00:32:59.342

Next slide please.

00:33:01.452 --> 00:33:05.102

This slide describes Criterion 2 for suitability.

00:33:05.102 --> 00:33:05.102

00:33:05.792 --> 00:33:08.882

This criterion requires that a site represented natural.

00:33:08.882 --> 00:33:11.942

or cultural resource that is not already adequately.

00:33:11.942 --> 00:33:15.242

represented in the National Park system or.

00:33:15.242 --> 00:33:18.602

is not comparably represented or protected for public enjoyment.

00:33:18.602 --> 00:33:21.722

by another land managing entity, in other words.

00:33:21.722 --> 00:33:24.962

and the study area where if the study area.

00:33:24.962 --> 00:33:28.382

were to become a National Park unit, the question we will ask.

00:33:28.382 --> 00:33:31.402

is would designate in the area make it redundant?

00:33:31.402 --> 00:33:34.422

with another site that represents the same story of.

00:33:34.422 --> 00:33:38.402

Julius Rosenwald and the Rosenwald School programs? National significance.

00:33:38.402 --> 00:33:38.402

00:33:38.562 --> 00:33:42.012

And is also open for public education and visitation.

00:33:42.012 --> 00:33:42.012

00:33:42.762 --> 00:33:45.342

This is what we analyzed for this suitability criteria.

00:33:47.302 --> 00:33:50.602

An image on the left side of the slide shows a costume.

00:33:50.602 --> 00:33:53.732

interpreter talking to a group of visitors at Booker T Washington.

00:33:53.732 --> 00:33:54.892

National Historic Site.

00:33:55.732 --> 00:33:59.002

Which is an existing NPS unit that interprets.

00:33:59.002 --> 00:34:02.322

the book of you, Washington birthplace next.

00:34:02.322 --> 00:34:02.922

slide, please.

00:34:05.462 --> 00:34:08.472

The third criterion, the study, involves a thorough.

00:34:08.472 --> 00:34:11.512

analysis of this. Studies of the study.

00:34:11.512 --> 00:34:14.532

sites disability as a potential National Park.

00:34:14.532 --> 00:34:14.832

unit.

00:34:15.942 --> 00:34:19.032

To meet the feasibility criterion, the study area.

00:34:19.032 --> 00:34:22.952

must be of sufficient size and appropriate configuration.

00:34:22.952 --> 00:34:26.252

to ensure the long term protection of the resource.

00:34:26.252 --> 00:34:27.792

and visitor enjoyment.

00:34:28.712 --> 00:34:31.742

And it must be capable of efficient administration.

00:34:31.742 --> 00:34:35.102

by the National Park Service at a reasonable cost.

00:34:35.102 --> 00:34:38.122

As we mentioned, the Park Service has to support quite a number.

00:34:38.122 --> 00:34:41.632

of units. And so this is an important criterion.

00:34:41.632 --> 00:34:44.842

to consider. Other important feasibility factors.

00:34:44.842 --> 00:34:47.982

examined include the current land ownership.

00:34:47.982 --> 00:34:51.562

of the site, acquisition costs, if any, life.

00:34:51.562 --> 00:34:54.582

cycle, maintenance costs access, how easily.

00:34:54.582 --> 00:34:57.832

visitors can get to the site, any threats to the resource.

00:34:57.832 --> 00:34:59.042

that we should be aware of.

00:34:59.552 --> 00:35:03.072

And staff or development requirements to administer the site.

00:35:03.072 --> 00:35:03.072

00:35:04.282 --> 00:35:07.492

In addition, the legislation also requires the study.



00:35:07.492 --> 00:35:10.812

to consider the suitability and feasibility of.

00:35:10.812 --> 00:35:14.272

an interpretive center in or near Chicago, IL.

00:35:14.272 --> 00:35:14.272

00:35:15.702 --> 00:35:17.122

Next slide please.

00:35:19.092 --> 00:35:22.102

The 4th and final criterion involves an evaluation of.

00:35:22.102 --> 00:35:25.282

the need for National Park Service management.

00:35:25.282 --> 00:35:28.702

This criterion states that a study area must demonstrate.

00:35:28.702 --> 00:35:31.782

that direct management by the National Park Service is.

00:35:31.782 --> 00:35:35.322

clearly superior to other management approaches in.

00:35:35.322 --> 00:35:38.562

cases where a site is well managed and maintained interpreted.

00:35:38.562 --> 00:35:41.862

and open for public visitation, and the current management.

00:35:41.862 --> 00:35:45.062

entity is essentially doing everything that the National Park.

00:35:45.062 --> 00:35:49.012

Service would and would, continuous management for the foreseeable future.

00:35:49.012 --> 00:35:49.012

00:35:49.452 --> 00:35:51.392

Site might not meet this criteria.

00:35:52.112 --> 00:35:55.292

Alternatively, if the study analysis finds that there's.

00:35:55.292 --> 00:35:58.562

something that the NPS could do that would enhance.

00:35:58.562 --> 00:36:02.382

the current function of the site in terms of long term storage preservation.

00:36:02.382 --> 00:36:05.542

public access, interpretation, education.

00:36:05.542 --> 00:36:08.822

or other aspects of site management, because this criterion.

00:36:08.822 --> 00:36:09.982

could then.

00:36:10.972 --> 00:36:14.182

The image on the left side shows the shoulder of someone.

00:36:14.182 --> 00:36:15.642

and then in TS unit.

00:36:16.492 --> 00:36:17.382

Next slide please.

00:36:19.832 --> 00:36:23.152

This slide summarizes this study sense.

00:36:23.152 --> 00:36:26.842

each site identified in the legislation will be evaluated.

00:36:26.842 --> 00:36:30.222

both individually and collectively the.

00:36:30.222 --> 00:36:33.462

study team will work through the four criteria in a linear.

00:36:33.462 --> 00:36:36.662

process. Again, resources in the study.

00:36:36.662 --> 00:36:39.952

area must meet all four criteria to demonstrate.

00:36:39.952 --> 00:36:43.222

an overall positive finding. If at any point during the study.

00:36:43.222 --> 00:36:46.582

process, the study team determines resources.

00:36:46.582 --> 00:36:49.642

in the study area, do not need one of these criteria.

00:36:49.642 --> 00:36:49.642

00:36:49.862 --> 00:36:53.212

The study generally ends and a report and any recommendations.

00:36:53.212 --> 00:36:56.232

will then be submitted to Congress. At that point, it will.

00:36:56.232 --> 00:36:58.932

e up to Congress or the President to take action or not.

00:36:59.682 --> 00:37:02.912

The completion of the study does not establish.

00:37:02.912 --> 00:37:06.412

new parking units, so as we needed from earlier only.

00:37:06.412 --> 00:37:09.542

Congress or the President has the authority to designate.

00:37:09.542 --> 00:37:11.052

the units of the national parks.

00:37:12.382 --> 00:37:15.792

The photo on this slide shows the NPS interpretive.

00:37:15.792 --> 00:37:19.172

sign installed outside the Rosenwald home that's a Lincoln.

00:37:19.172 --> 00:37:21.082

Home National Historic Site.

00:37:21.842 --> 00:37:22.712

Next slide please.

00:37:24.332 --> 00:37:28.022

Slide 24 presents a table that outlines the estimated.

00:37:28.022 --> 00:37:29.182

study timeline.

00:37:29.912 --> 00:37:32.972

Listed first that this is the task of data gathering.

00:37:32.972 --> 00:37:32.972

00:37:33.632 --> 00:37:36.732

The study team has been gathering information for the past.

00:37:36.732 --> 00:37:39.672

few months and will continue to do so through this summer.

00:37:40.382 --> 00:37:43.392

The 2nd row shown is for public outrage, which?

00:37:43.392 --> 00:37:44.292

is happening now.

00:37:45.272 --> 00:37:48.342

The public comment period runs until the end of this month.

00:37:48.342 --> 00:37:50.472

July 31st, 2022.

00:37:51.192 --> 00:37:54.272

So the next year or so, the study team will take on the third task.

00:37:54.272 --> 00:37:57.282

shown, which is analysis of the.

00:37:57.282 --> 00:38:00.642

four special resource study criteria that I just covered.

00:38:00.642 --> 00:38:03.882

in the preparation of the study, the 4th task.

00:38:03.882 --> 00:38:06.902

is a National Park Service agency review the.

00:38:09.992 --> 00:38:13.142

It's the process goes as planned. We'll finalize the study findings at the.

00:38:13.142 --> 00:38:16.482

beginning of 2024 and submit the completed report.

00:38:16.482 --> 00:38:19.802

to the Secretary of Interior for consideration once approved.

00:38:19.802 --> 00:38:22.422

the secretary will transmit the study to Congress.

00:38:23.082 --> 00:38:26.122

The study will be made publicly available after.

00:38:28.022 --> 00:38:31.082

Please keep in mind there's no specific timeline.

00:38:31.082 --> 00:38:34.372

for the presentation to Congress. That was a big team.

00:38:34.372 --> 00:38:37.472

working as hard as they can to keep on track here. But.

00:38:37.472 --> 00:38:38.532

this is just an estimate.

00:38:39.342 --> 00:38:40.282

Next slide please.

00:38:42.962 --> 00:38:46.152

We want your feedback. Here's how you can contribute.

00:38:46.152 --> 00:38:49.952

to this study. We're hoping to hear your thoughts and input to following.

00:38:49.952 --> 00:38:53.112

four questions. So these are the same questions you'll see.

00:38:53.112 --> 00:38:56.602

on the newsletter, as well as on the public website.

00:38:56.602 --> 00:38:58.422

which will be covering in just a minute.

00:38:59.342 --> 00:39:02.892

How would you feel about any of the sites listed in the study legislation?

00:39:02.892 --> 00:39:06.032

potentially becoming a National Park unit that would focus on the?



00:39:06.032 --> 00:39:09.412

life and legacy Julius Rosenwald and Rosenwald Schools?

00:39:09.412 --> 00:39:12.632

Are there other nationally significant sites associated with Julius?

00:39:12.632 --> 00:39:15.712

Rosenwald's life and legacy that the study should consider as?

00:39:15.712 --> 00:39:18.642

part of the potential National Park unit? Why?

00:39:19.512 --> 00:39:22.802

Three, what is your vision for the sites associated?

00:39:22.802 --> 00:39:25.882

with Julius Rosenwald, the Rosenwald schools? What types?

00:39:25.882 --> 00:39:28.982

of experiences and activities would you like to see?

00:39:28.982 --> 00:39:32.062

there for? Do you have any other comments?

00:39:32.062 --> 00:39:34.002

concerns, and suggestions for this study?

00:39:35.232 --> 00:39:38.602

Your feedback is important to the study, but there's a little sist us.

00:39:38.602 --> 00:39:41.882

data gathering, gathering, and our evaluation of the study.

00:39:41.882 --> 00:39:45.222

criteria. Also, the level of public support, including.

00:39:45.222 --> 00:39:48.462

input, both or against potential park designation.

00:39:48.462 --> 00:39:51.542

will be reported in the study. These questions are.

00:39:51.542 --> 00:39:53.582

also posted on the project Pepsi.

00:39:54.572 --> 00:39:56.822

Which we're going to now next slide.

00:39:58.652 --> 00:40:01.682

There are several ways you can submit feedback.

00:40:01.682 --> 00:40:01.682

00:40:02.782 --> 00:40:06.132

The 1st and this is the preferred way to submit.

00:40:06.132 --> 00:40:09.252

comments as Jordan mentioned earlier to.

00:40:09.252 --> 00:40:12.272

enter your comments directly on the project.

00:40:12.272 --> 00:40:15.332

website. So one more time that website part.

00:40:15.332 --> 00:40:18.732

[lanning.nps.gov/rosenwald](http://lanning.nps.gov/rosenwald).

00:40:18.732 --> 00:40:21.932

there you can click the open for comment link.

00:40:21.932 --> 00:40:25.032

to respond before comment questions I read on the previous.

00:40:25.032 --> 00:40:28.362

slide submitting your feedback on this website is the easiest.

00:40:28.362 --> 00:40:31.432

way for you to comment and for us to receive your comments and.

00:40:31.432 --> 00:40:32.492

organized way.

00:40:32.812 --> 00:40:35.902

So we encourage you to comment here on the project website.

00:40:35.902 --> 00:40:39.222

I'll show you screenshots on how to use this website in the moment.

00:40:39.222 --> 00:40:39.222

00:40:40.542 --> 00:40:43.692

If you cannot access the project website, you can send.

00:40:43.692 --> 00:40:46.752

us your written comments by emailing the project team.

00:40:46.752 --> 00:40:50.052

at Rosenwald study at NPS.

00:40:51.842 --> 00:40:55.422

Gov. So Rosenwald study at [nps.gov](https://www.nps.gov).

00:40:55.422 --> 00:40:55.422

00:40:56.522 --> 00:40:59.792

A common period open on July.

00:40:59.792 --> 00:41:02.912

1st, last Friday and will stay open through July.

00:41:02.912 --> 00:41:04.472

31st, 2022.

00:41:05.282 --> 00:41:08.312

Thank you in advance for sharing your comments.

00:41:08.312 --> 00:41:10.952

thoughts, and input to the benefit of the study.

00:41:12.162 --> 00:41:15.352

On the left side of this slide is a black and white image.

00:41:15.352 --> 00:41:17.772

of this sand Domingo school located in.

00:41:18.492 --> 00:41:20.782

Why Comico County, Maryland.

00:41:21.552 --> 00:41:22.392

Next slide please.

00:41:25.662 --> 00:41:28.842

Slide 27, using the project website.

00:41:28.842 --> 00:41:28.842

00:41:29.502 --> 00:41:32.532

Didn't to demonstrate how to use the website. The next four slides.

00:41:32.532 --> 00:41:35.592

are screenshots from the project Web page, so bear with me.

00:41:35.592 --> 00:41:36.902

is that I walk you through this.

00:41:37.582 --> 00:41:40.932

This slide shows the project home screen with project.

00:41:40.932 --> 00:41:44.052

title Julius Rosenwald and Rosenwald Schools.

00:41:44.052 --> 00:41:47.192

Special Resource study and introductory texts below.

00:41:47.192 --> 00:41:50.552

it at the upper right side of the page is.

00:41:50.552 --> 00:41:53.612

a current color photo of the exterior of the.

00:41:53.612 --> 00:41:57.342

childhood home of Julius Rosenwald located in Springfield, IL.

00:41:57.342 --> 00:41:57.342

00:41:58.022 --> 00:42:01.262

To submit comments, look to the left hand side of this page.

00:42:01.262 --> 00:42:04.272

where you'll find a link called open for comment.

00:42:04.272 --> 00:42:07.472

which is shown here, circled in red. Click on that open.

00:42:07.472 --> 00:42:10.022

for comment link and the next slide.

00:42:10.812 --> 00:42:14.262

Cooking on the opening for comment link will take you this screen titled.

00:42:14.262 --> 00:42:17.282

ed Documents Open for comment under that.

00:42:17.282 --> 00:42:20.772

title text, click on the link called Julius Rosenwald.

00:42:20.772 --> 00:42:24.202

and Rosenwald Schools Special Resource Study newsletter.

00:42:24.202 --> 00:42:27.482

This is shown circled in a red line here.

00:42:27.482 --> 00:42:31.392

on the web page screenshot. Next slide, please.

00:42:31.392 --> 00:42:31.392

00:42:32.642 --> 00:42:35.932

Looking on that newsletter link will take you to.

00:42:35.932 --> 00:42:40.032

this web page screenshot shown on this slide here.

00:42:40.032 --> 00:42:43.072

Click on the button comment now that is shown.

00:42:43.072 --> 00:42:44.592

circled and a red line.

00:42:45.432 --> 00:42:46.232

Next slide.

00:42:47.442 --> 00:42:50.782

We've made it. That's been made it to this slide.

00:42:50.782 --> 00:42:53.932

which shows the screenshot of the web page where you can enter your.

00:42:53.932 --> 00:42:57.002

information and begin typing in your answers to before.

00:42:57.002 --> 00:42:58.262

r questions open for comment.

00:42:58.982 --> 00:43:02.392



When you're finishing entering your comments, click the submit.

00:43:02.392 --> 00:43:05.472

button on the bottom of the screen will then receive your.

00:43:05.472 --> 00:43:06.652

feedback directly.

00:43:15.722 --> 00:43:19.072

This is the last slide of this present presentation.

00:43:19.072 --> 00:43:22.552

To learn more and follow the study process please.

00:43:22.552 --> 00:43:26.032

visit the project website Park Planning dot NPS.

00:43:26.032 --> 00:43:29.412

osenwald. This concludes.

00:43:29.412 --> 00:43:32.572

our presentation on the Julius Rosenwald and Rosenwald.

00:43:32.572 --> 00:43:35.662

Schools Special Resource study. Thank you for.

00:43:35.662 --> 00:43:38.732

your interest. At this time, we'll stop our recording.

00:43:38.732 --> 00:43:41.772

and answer any questions the audience may have.